

**MATHEMATICS**

**Grade 1**

**English/  
Sepedi**

**Learner**

**Activity**

**Book**

**2020 TERM 1**



# Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

# Matseno

Paka ye ya didirišwa e na le mešongwana ye masomehlano yeo e nomorilwego ya tšatši ka tšatši ya ka phapošing le ya gae. Mešongwana e nyalelana le mešongwana yeo e lego ka gare ga boitokišetšo bja dithuto. Dikarabo tša mešongwana di ka ngwalwa ka mo pukung ye.

Didirišwa tše ke phetolelo ya maleme a mabedi. Re tshepa go re go hlagiša mešongwana ye ka maleme a mabedi go tla thuša barutwana go ithuta mantšu a mmetse ka leleme la gae le ka Seisemane. Se se tla ba tlabakela ka thuto ya bophelo ka moka ya mmetse.

Ge barutwana ba ka šoma ka peakanyo ya mešongwana ye ya mmetse, ba tla ithuta, ba akaretša kharikhulamo ka moka. Tshepo ya rena ke go re mešongwana ye e tla ba tsela ya go kgahliša ya go ba thuša go hwetša tsebo ya mmetse.





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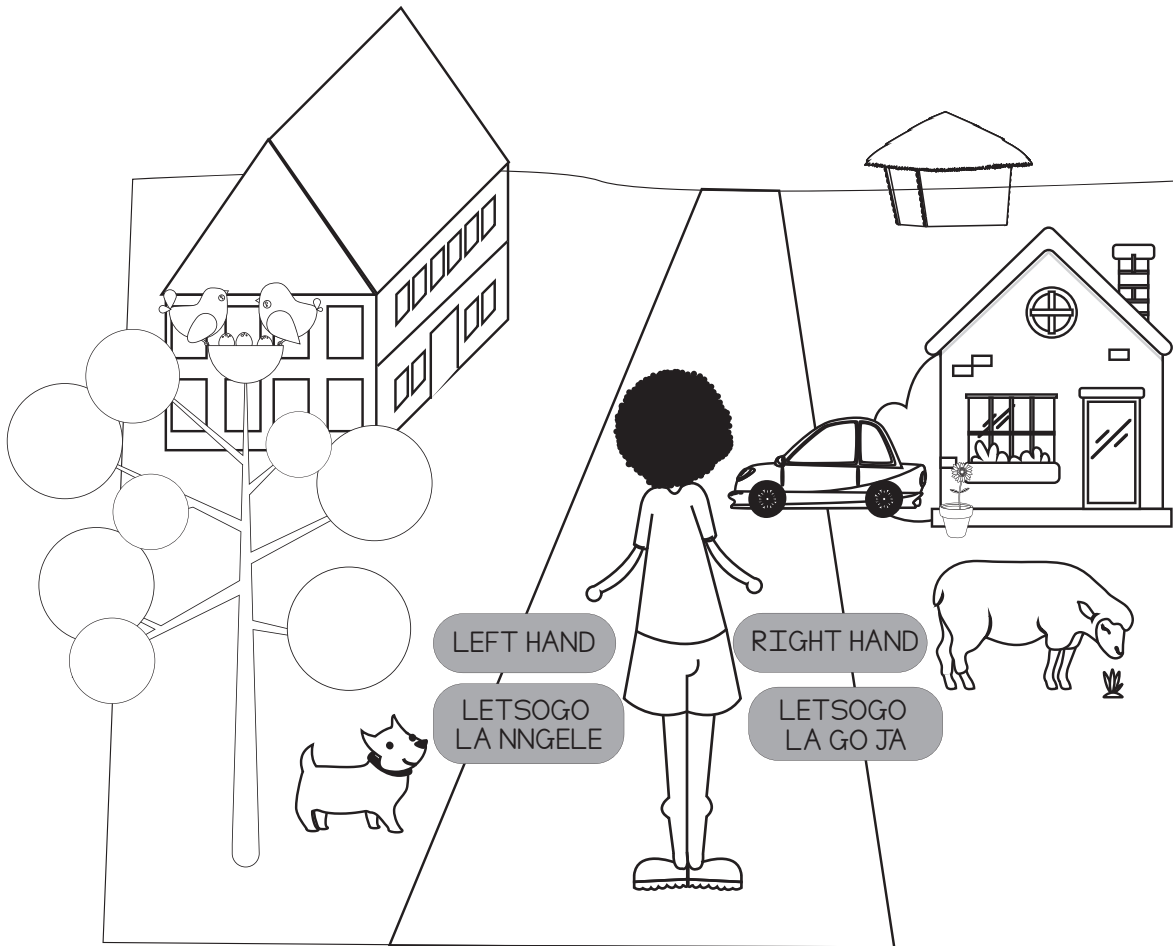
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CLASSWORK MOŠOMO WA KA PHAPOŠING

Look at the picture and tick the correct box.

Lebelela seswantšho o swaye lepokisi la maleba.



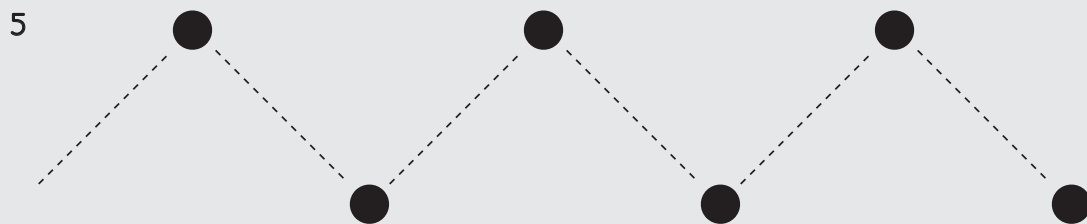
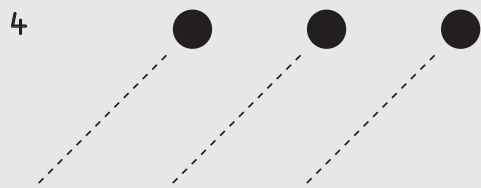
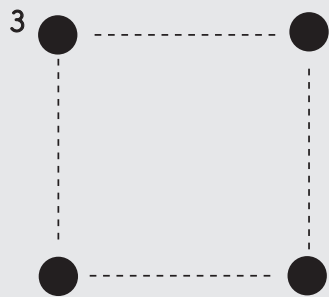
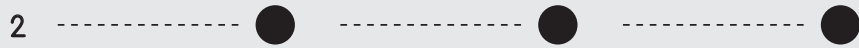
	left nngele	right go ja
<p><b>a</b> The tree is on his _____.</p> <p>Mohlare o ka letsogong la gagwe la _____.</p>		
<p><b>b</b> The car is on his _____.</p> <p>Koloi e ka letsogong la gagwe la _____.</p>		

<p><b>c</b> The house is on his _____.</p> <p>Ntlo e ka letsogong la gagwe la _____.</p>		
<p><b>d</b> The bird is on his _____.</p> <p>Nonyana e ka letsogong la gagwe la _____.</p>		
<p><b>e</b> The nest is on his _____.</p> <p>Sehloga se ka letsogong la gagwe la _____.</p>		
<p><b>f</b> The dog is on his _____.</p> <p>Mpša e ka letsogong la gagwe la _____.</p>		
<p><b>g</b> The sheep is on his _____.</p> <p>Nku e ka letsogong la gagwe la _____.</p>		
<p><b>h</b> The hut is on his _____.</p> <p>Ntlo ya mabjang e ka letsogong la gagwe la _____.</p>		
<p><b>i</b> The school is on his _____.</p> <p>Sekolo se ka letsogong la gagwe la _____.</p>		
<p><b>j</b> The flower is on his _____.</p> <p>Letšoba le ka letsogong la gagwe la _____.</p>		

HOMEWORK MOŠOMO WA GAE

Start at the ● and trace the lines.

Thoma go ● o be o gateletše methaladi.

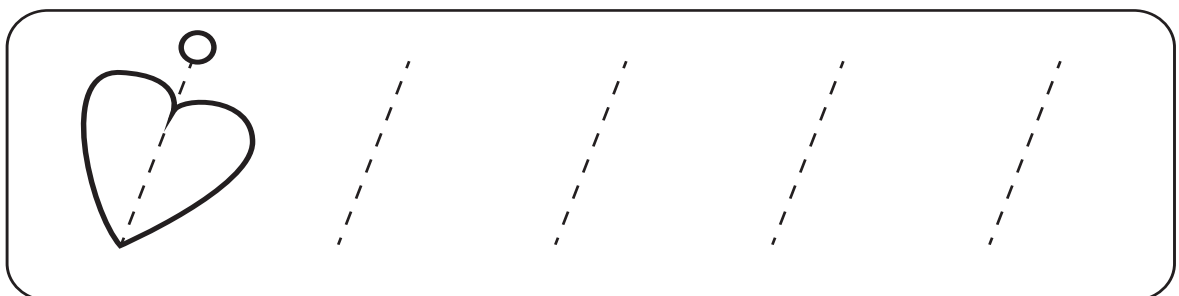
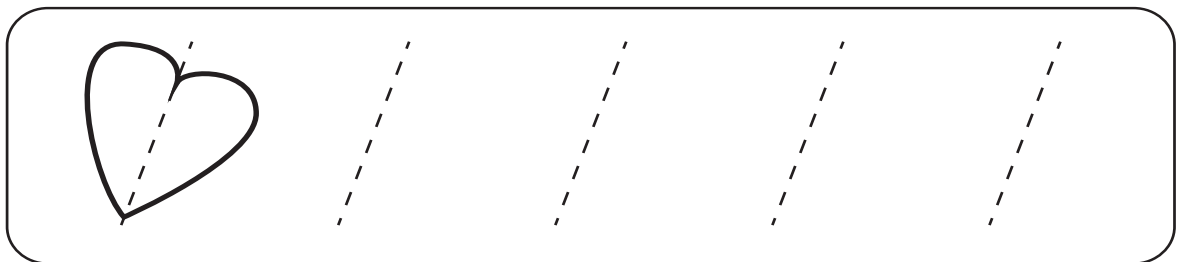
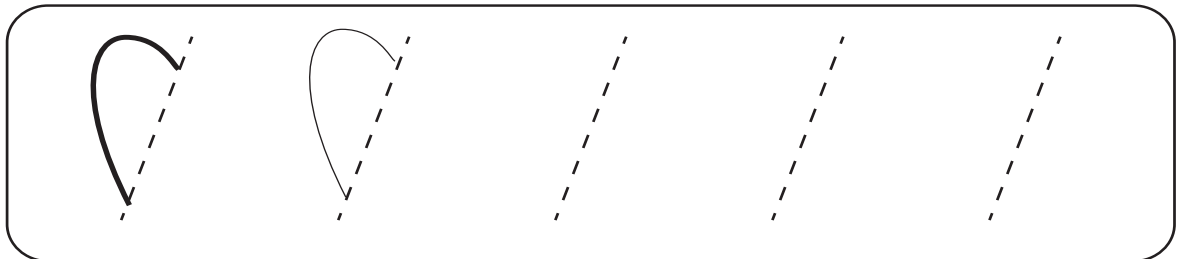
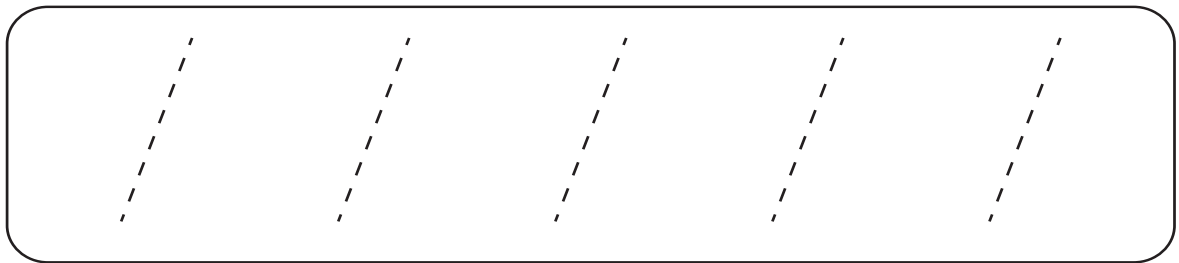


# Term I Lesson 2

## Kotara ya I Thuto ya 2

Position of objects

Boemo bja dilo



CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Circle the word that matches the direction of the arrow.

Thala sediko go dikologa lentšu leo le nyalelanago le taetšo ya mosebe.

↑	up godimo	left nngela	down fase	right la go ja
↓	up godimo	left nngela	down fase	right la go ja
→	up godimo	left nngela	down fase	right la go ja
←	up godimo	left nngela	down fase	right la go ja

2 Circle the arrow that matches the first arrow in the row.

Thala sediko go dikologa mosebe woo o nyalelanago le mosebe wa mathomo mo mothalading.

↑	→	←	↓	↑
↓	↑	↓	→	←
→	←	↓	→	↑
←	↑	←	↓	→

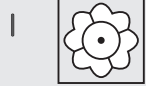


## HOMEWORK MOŠOMO WA GAE

Complete the sentences below using these words.

Feletša mafoko a ka tlase o šomiša mantšu a:

*above inside below in between*  
*godimo ka gare ka fase magareng*



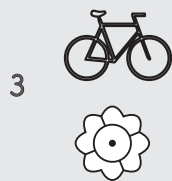
The flower is \_\_\_\_\_ the box.

Letšoba le \_\_\_\_\_ ga lepokisi.



The bicycle is \_\_\_\_\_ the box and the flower.

Paesekela e \_\_\_\_\_ ga lepokisi le letšoba.



The bicycle is \_\_\_\_\_ the flower.

Paesekela e \_\_\_\_\_ ga letšoba.

4



The bicycle is \_\_\_\_\_ the flower.

Paesekela e \_\_\_\_\_ ga letšoba.

## Term 1 Lesson 3

## Kotara ya I Thuto ya 3

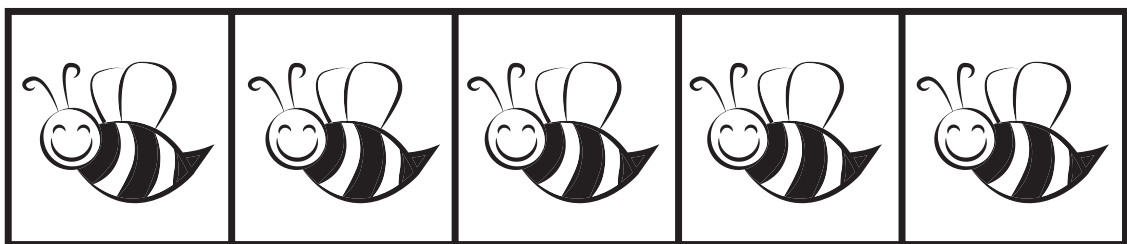
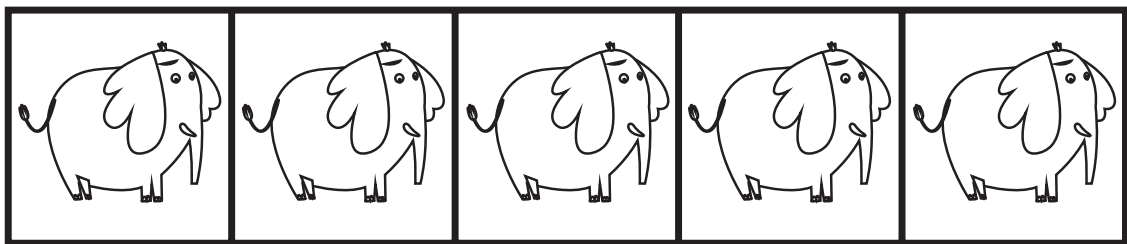
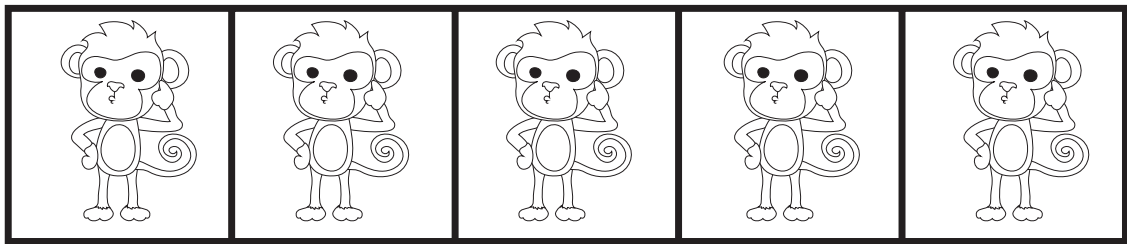
Position of objects

Boemo bja dilo

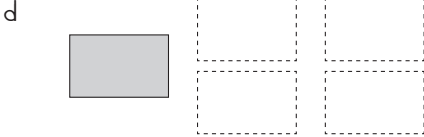
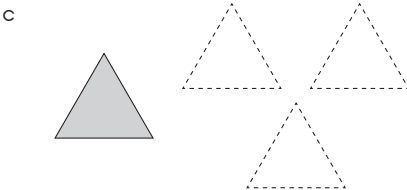
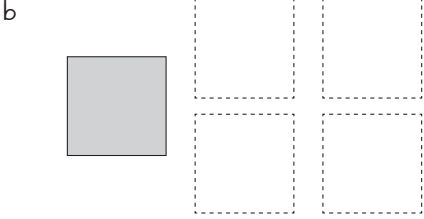
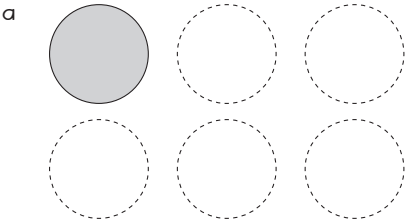
## CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Circle the animal that is in the same position as the shaded block.

Thala sediko go dikologa phoofolo yeo e lego boemong bja go swana le ploko yeo e khalarilwego.



2 Colour the rest of the shapes.  
Khalara diboego tše dingwe ka moka.



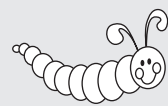
## HOMEWORK MOŠOMO WA GAE

- 1 Draw a picture of a cat on top of a table in the box below.  
Thala seswantšho sa katse godimo ga tafola ka gare ga lepokisi la ka tlase.

- 2 Complete the sentences below using these words.

Feleletša mafoko a ka tlase o šomiša mantšu a:

*in front of*      *in between*      *next to*      *after*      *before*  
*ka pele ga*      *magareng ga*      *kgauswi le*      *ka morago ga*      *pele ga*



- a The butterfly is \_\_\_\_\_ the bunny and the cat.

Serurubele se \_\_\_\_\_ mmutla le katse.

- b The caterpillar is \_\_\_\_\_ the ball.

Seboko se \_\_\_\_\_ kgwele.

- c The bunny is \_\_\_\_\_ the butterfly.

Mmutla o \_\_\_\_\_ serurubele.

d The flower is \_\_\_\_\_ the ball.

Letšoba le \_\_\_\_\_ kgwele.

e The cat is \_\_\_\_\_ the flower.

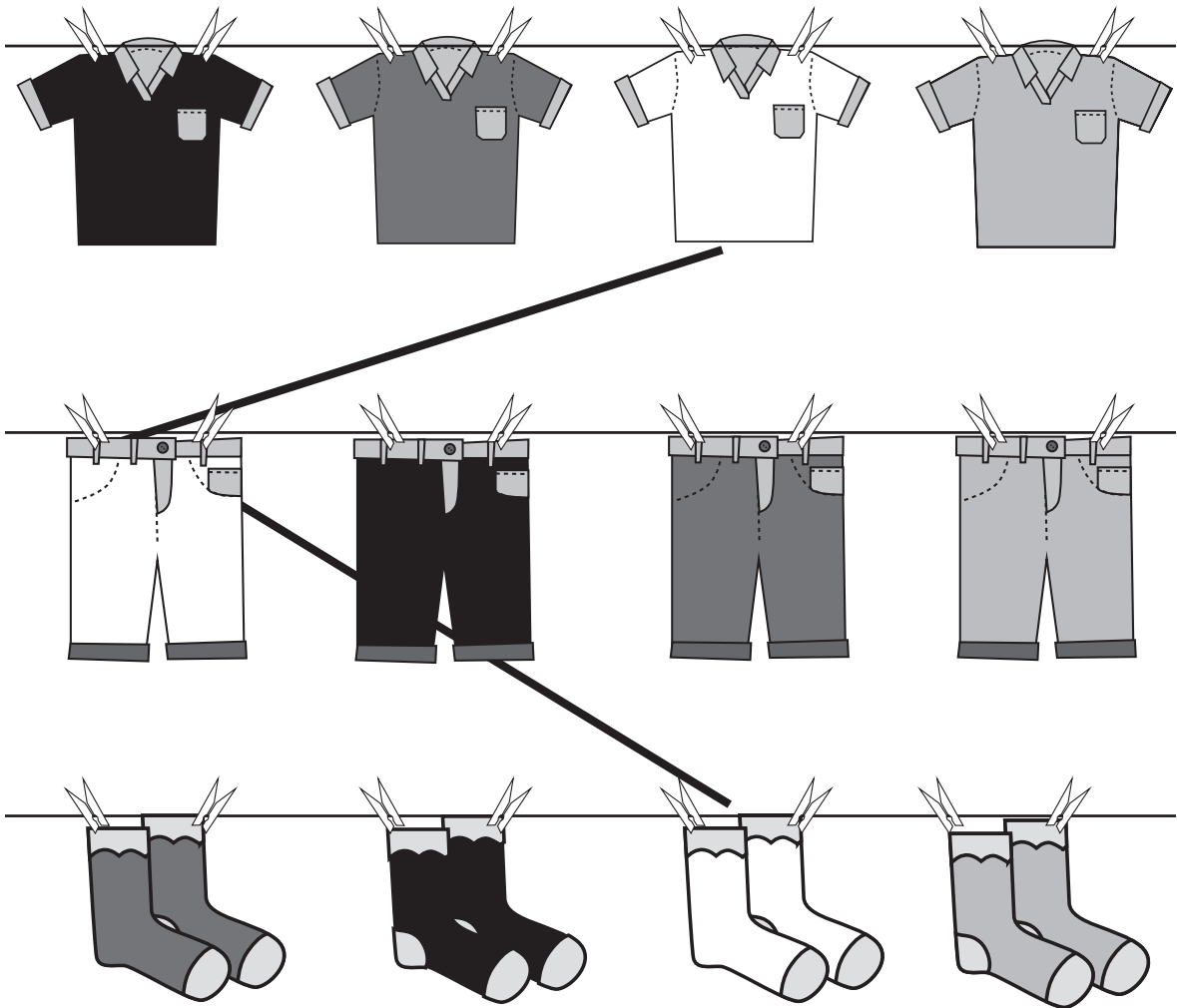
Katse e \_\_\_\_\_ letšoba.

# Term I Lesson 4

## Kotara ya I Thuto ya 4

Matching things

Go nyalanya dilo



CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Match one peg to each star

Nyalanya phekese e tee go naledi ye nngwe le ye nngwe.


2 Draw pictures to match the number of the dots.

Thala diswantšho go nyalanya palo ya marontho.



## HOMEWORK MOŠOMO WA GAE

Draw pictures to match the number of the dots.

Thala diswantšho go nyalanya palo ya marontho.



# Term 1 Lesson 5

## Kotara ya 1 Thuto ya 5

### Consolidation

### Teefatšo

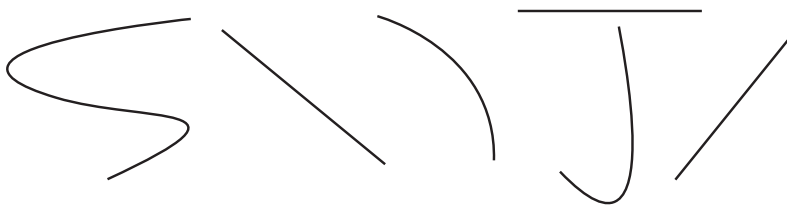
- 1 Circle all the straight lines.

Thala sediko go dikologa methalothwii ka moka.



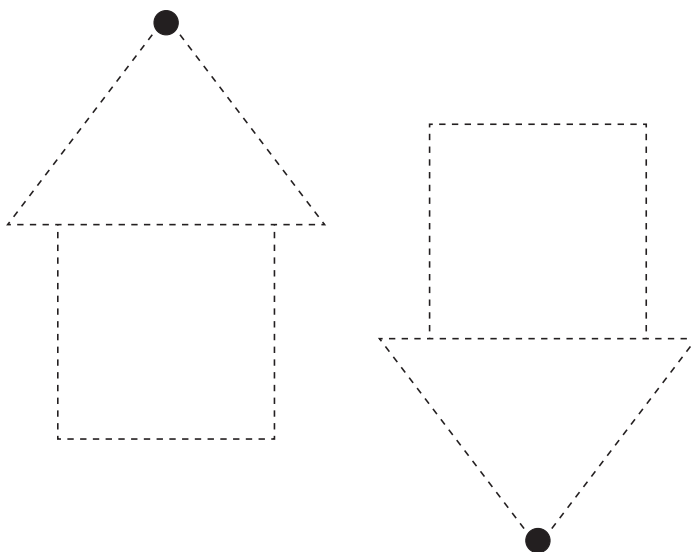
- 2 Circle all the curves.

Thala sediko go dikologa methalo ka moka ya go kgopama.



- 3 Trace on the lines.

Gateletša methalong.



- 4 Draw lines to match the colours.  
Thala methalo go nyalanya mebala.

Yellow Serolane



Blue Talaleratadima



Pink Pinki

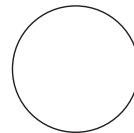
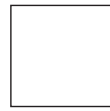
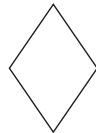
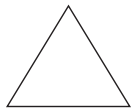
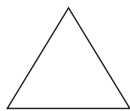
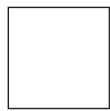
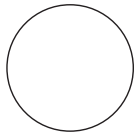


Blue Talaleratadima

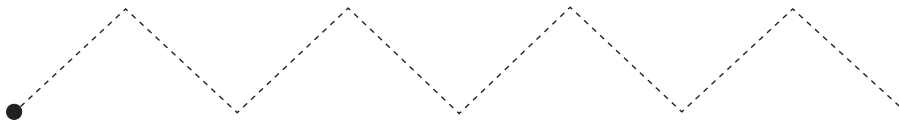
Yellow Serolane

Pink Pinki

- 5 Draw lines to match the shapes.  
Thala methalo go nyalanya dibopego.



- 6 Trace the lines.  
Gateletša methalo.



7 On the lines:

Godimo ga methalo:

- a Draw a circle on the left.  
Thala sediko ka letsogong la ngele.
- b Draw a triangle on the right.  
Thala khutlotharo ka letsogong la go ja.
- c Draw a star next to the circle.  
Thala naleli kgauswi le sediko.
- d Draw a square in between the star and the triangle.  
Thala sekwere magareng ga naleli le khutlotharo.



# Term 1 Lesson 6

## Kotara ya I Thuto ya 6

Numbers

Dipalo



CLASSWORK MOŠOMO WA KA PHAPOŠING

Match the pictures to the correct number of shaded dots.

Nyalanya diswantšho go palo ya maleba ya maronthe ao a ntshofaditšwego.

HOMEWORK MOŠOMO WA GAE

Draw a line to match the pictures to the correct number of shaded dots.

Thala mothalo go nyalanya diswantšho go palo ya maleba ya maronthe ao a ntshofaditšwego.

Term I Lesson 7

Kotara ya I Thuto ya 7

Assessment

Kelo

# Term 1 Lesson 8

## Kotara ya 1 Thuto ya 8

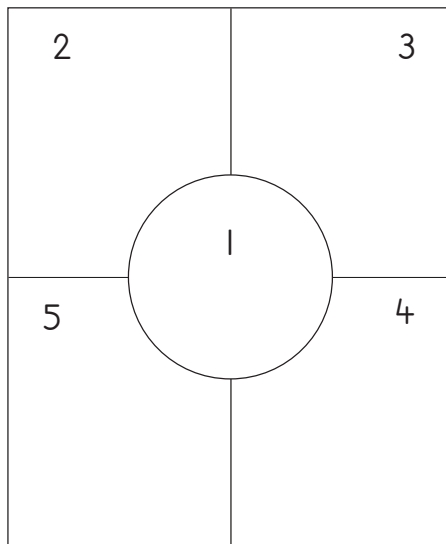
Numbers 1 to 5

Dipalo 1 go ya go 5

### CLASSWORK MOŠOMO WA KA PHAPOŠING

What do you know about these numbers?

Na o tseba eng ka dipalo tše?



### HOMEWORK MOŠOMO WA GAE

Draw 1 flower Thala letšoba le 1	
Draw 2 stars Thala dinaledi tše 2	
Draw 3 triangles Thala dikhutlotharo tše 3	
Draw 4 hearts Thala dipelo tše 4	
Draw 5 faces Thala difahlego tše 5	



## Term 1 Lesson 9

## Kotara ya 1 Thuto ya 9

Numbers 1 and 2

Dipalo 1 le 2

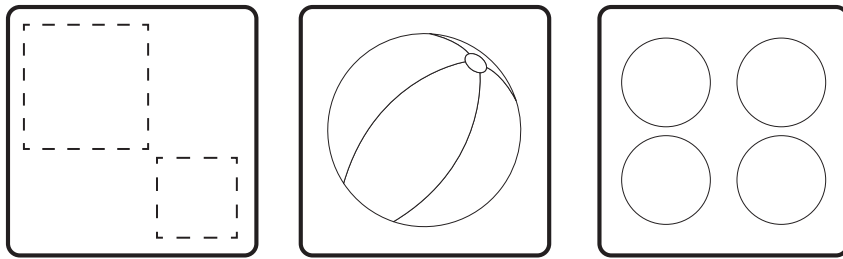
## CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Trace the number symbols and number names on the tracing card.  
Gateletša dikapalo le mainapalo mo karateng ya go gateletša.

2	2	2	2	2	2	2
2						
one						
tee						
two						
pedi						

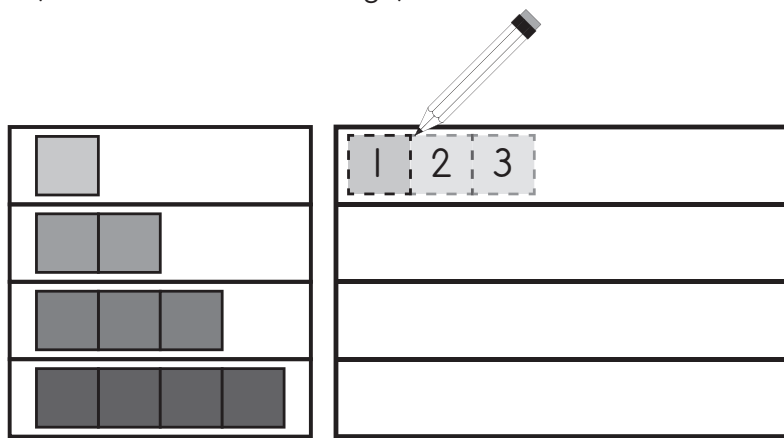
2 Colour in 1 shape in each block.

Khalara sebopego se 1 ka plokong ye nngwe le ye nngwe.



3 Copy and draw 2 more

Kopiša o be o thale tše 2 gape.



HOMEWORK MOŠOMO WA GAE

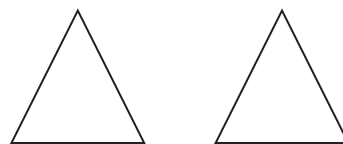
Colour the shapes:

Khalara dibopego:

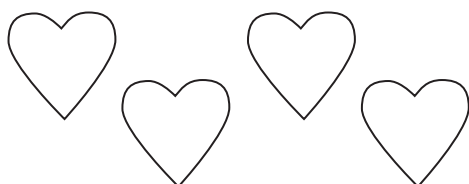
Colour 1 shape  
Khalara sebopego se 1



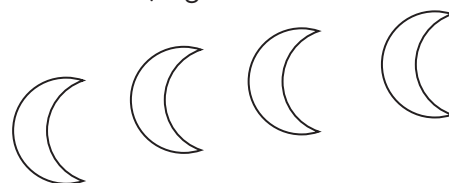
Colour 1 shape  
Khalara sebopego se 1



Colour 2 shapes  
Khalara dibopego tše 2



Colour 2 shapes  
Khalara dibopego tše 2



## Term 1 Lesson 10

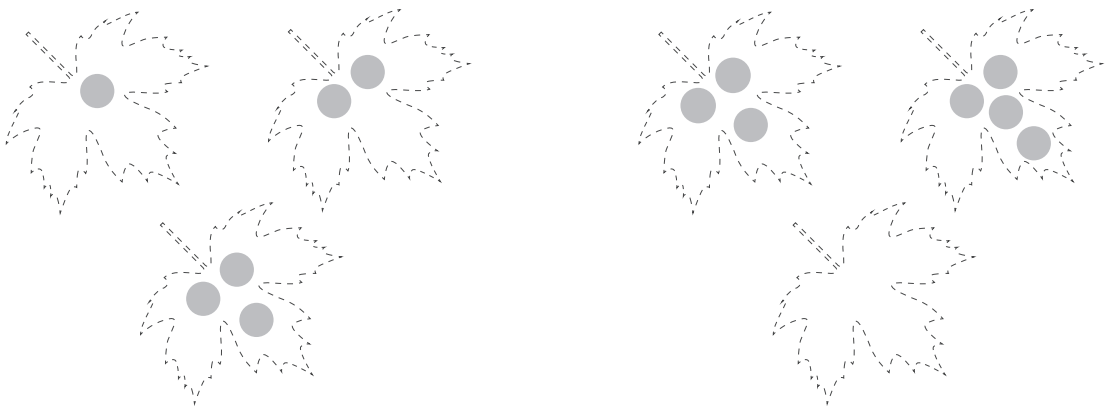
## Kotara ya 1 Thuto ya 10

## Consolidation

## Teefatšo





- 1 Draw one more dot on each leaf.

Thala lerontho le tee gape letlakaleng le lengwe le le lengwe.






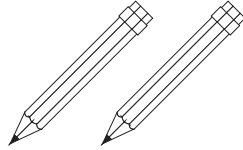

- 2 Draw one less shape each time.

Thala sebopego o tlogele se tee nako le nako.


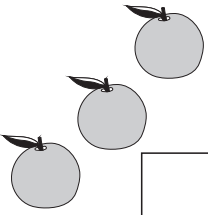
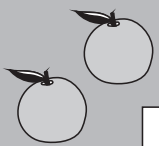
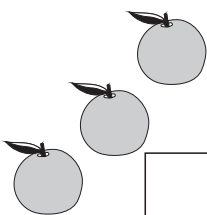
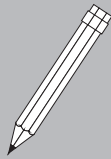
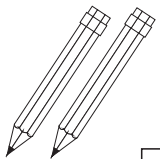
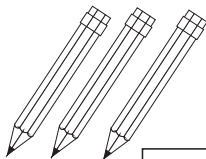
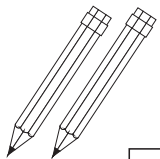




3 Draw dots on the ten frame to match the number of pictures

Thala marontho go foreimi ya lesome go nyalanya le palo ya diswantšho.

	<table border="1"> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>										
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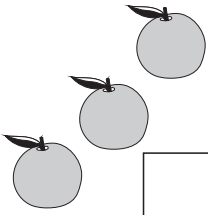
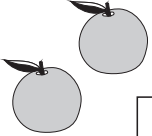
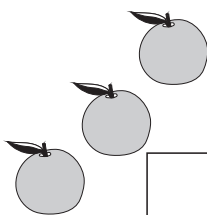
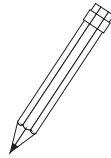
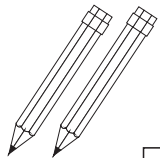
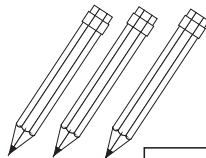
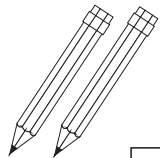



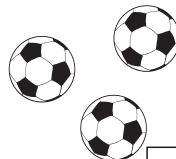
4 Tick the blocks that have **more** than the shaded block.

Swaya diploko tšeo di nago le tše **ntši** go feta ploko yeo e khalarilwego.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

5 Tick the blocks that have the same amount.

Swaya diploko tšeo di nago le palo ya go swana.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

# Term I Lesson II

## Kotara ya I Thuto ya II

Numbers 3 and 4

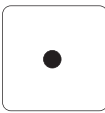
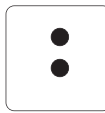

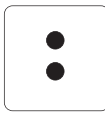
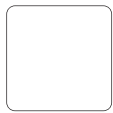
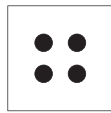
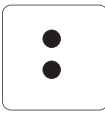
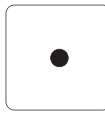

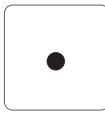

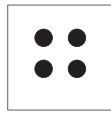
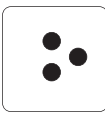


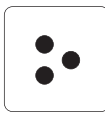
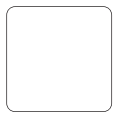
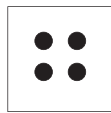
Dipalo 3 le 4

### CLASSWORK MOŠOMO WA KA PHAPOŠING

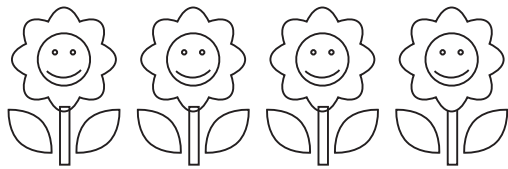
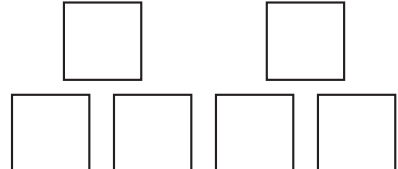
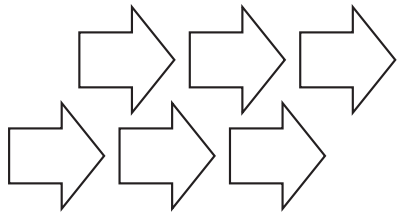
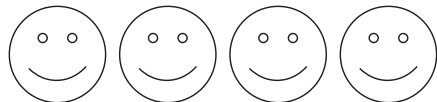
- 1 Trace the number symbols and number names on the tracing card.  
Gateletša dikapalo le mainapalo mo karateng ya go gateletša.

3 3 3 3 3 3 3
3
4 4 4 4 4 4 4
4
three
tharo
four
nne

- 2 Complete the following by making a drawing  
 Feleletša tše di latelago ka go dira sethalwa.

	and le		makes di dira			and le		makes di dira	
	and le		makes di dira			and le		makes di dira	
	and le		makes di dira			and le		makes di dira	

- 3 Colour the objects:  
 Khalara dilo:

<p>Colour three objects                  Khalara dilo tše nne.</p> 	<p>Colour three objects                  Khalara dilo tše nne.</p> 
<p>Colour four objects                  Khalara dilo tše nne.</p> 	<p>Colour four objects                  Khalara dilo tše nne.</p> 

HOMEWORK MOŠOMO WA GAE

- 1 Write the number symbol 3  
Ngwala sekapalo sa, 3. \_\_\_\_\_
- 2 Write the number symbol 4  
Ngwala sekapalo sa, 4. \_\_\_\_\_
- 3 Write the word three  
Ngwala lentšu le, tharo. \_\_\_\_\_
- 4 Write the word four  
Ngwala lentšu le, nne. \_\_\_\_\_
- 5 Draw 3 balls in the block.  
Thala dikgwele tše 3 ka gare ga ploko.
- 6 Draw 1 more ball in the block.  
Thala kgwele e 1 gape ka plokong.
- 7 How many balls are there in the block now?  
Na gabjale go na le dikgwele tše kae ka plokong?



## Term 1 Lesson 12

## Kotara ya 1 Thuto ya 12

Number 5







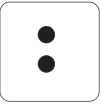






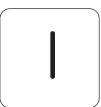
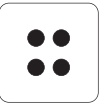



Palo 5

## CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Trace the number symbols and number names on the tracing cards.  
Gateletša dikapalo le mainapalo mo karateng ya go gateletša.

5 5 5 5 5 5 5
5
five
hlano

- 2 Draw the dots and then write a sum:  
Thala marontho o be o ngwale palomoka:

 	and le	 	make di dira	 
 	and le	 	make di dira	 
 	and le	 	make di dira	 

### HOMEWORK MOŠOMO WA GAE

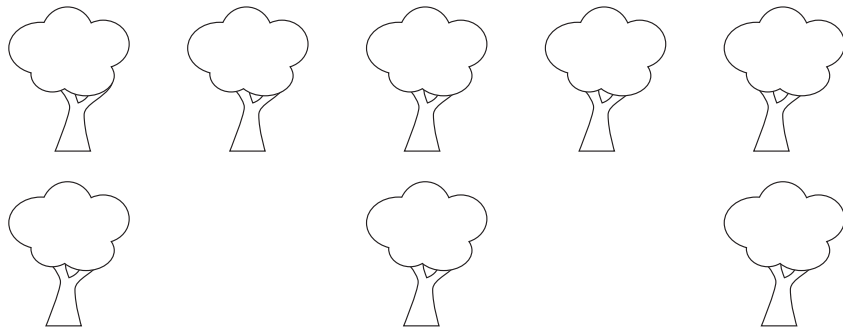
- 1 Write the number symbol 5  
Ngwala sekapalo sa 5.

- 2 Write the word five  
Ngwala lentšu le, hlano.

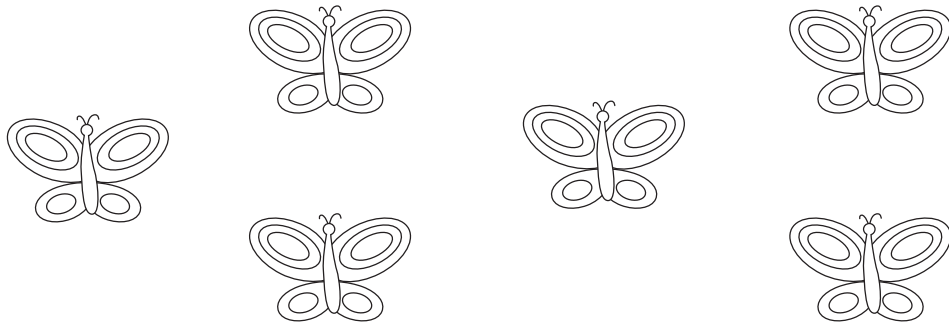
3 Colour five objects each time:

Khalara dilo tše hlano nako le nako:

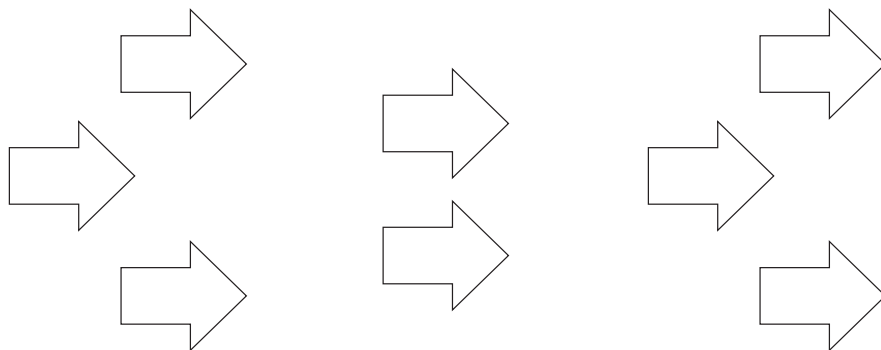
Colour five objects  
Khalara dilo tše hlano.



Colour five objects  
Khalara dilo tše hlano.



Colour five objects  
Khalara dilo tše hlano.



# Term 1 Lesson 13

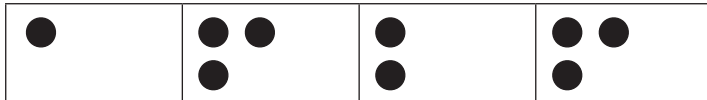
## Kotara ya 1 Thuto ya 13

Compare and order numbers 1 to 5

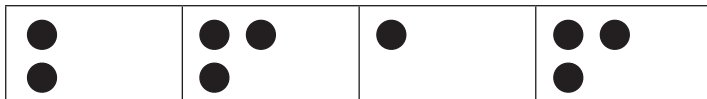
Bapetša o be o beakanye dipalo 1 go ya go 5 ka tatelano

### CLASSWORK MOŠOMO WA KA PHAPOŠING

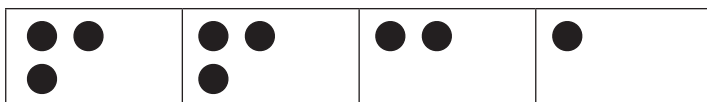
- 1 Tick the boxes that have the same number of bottle tops.  
Swaya mapokisi ao a nago le palo ya go swana ya dikhurumelo tša mapotlelo.



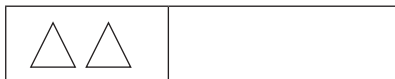
- 2 Tick the boxes that have more bottle tops than the first box.  
Swaya mapokisi ao a nago le dikhurumelo tša mapotlelo go feta lepokisi la mathomo ka bontši.



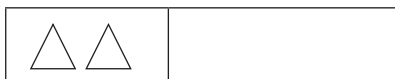
- 3 Tick the boxes that have less bottle tops than the first box.  
Swaya mapokisi ao a nago le dikhurumelo tše nnyane tša mapotlelo go fetwa ke lepokisi la mathomo.



- 4 Draw one more shape on the right-hand side.  
Thala sebopego se sengwe gape ka letsogong la go ja.



- 5 Draw one less shape on the right-hand side.  
Thala sebopego o fokotše se tee ka letsogong la go ja.

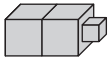



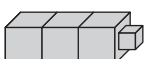


- 6 Write these numbers in the correct order from smallest to biggest.  
 Ngwala dipalo tše ka tatelano ya maleba go tloga go ye nnyanenyane go ya go ye kgolokgolo.

2	1	3
---	---	---

--	--	--


- 7 How many blocks are there?  
 Na go na le diploko tše kae?





	
	
	
	
	

- 8 Write the number of blocks from the smallest number to the biggest number:  
 Ngwala palo ya diploko go tloga go ye nnyanenyane go ya go palo ye kgolokgolo.

--	--	--	--	--

- 9 Show the numbers on the ten frames by drawing dots.  
 Laetša dipalo go tšwa mo diforeiming tša bolesome ka go thala marontho.

	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; height: 20px;"></td> </tr> <tr> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; height: 20px;"></td> </tr> </table>								

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### HOMEWORK MOŠOMO WA GAE

1 Rewrite these numbers from biggest to smallest.

Ngwalolla dipalo tše go tloga go ye kgolokgolo go ya go ye nnyanenyane.

1	4	2	5	3					
---	---	---	---	---	--	--	--	--	--

2 Rewrite these numbers from smallest to biggest.

Ngwalolla dipalo tše go tloga go ye nnyanenyane go ya go ye kgolokgolo.

2	5	3	1	4					
---	---	---	---	---	--	--	--	--	--

## Term 1 Lesson 14

## Kotara ya 1 Thuto ya 14


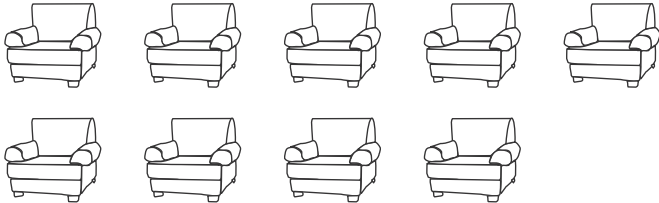

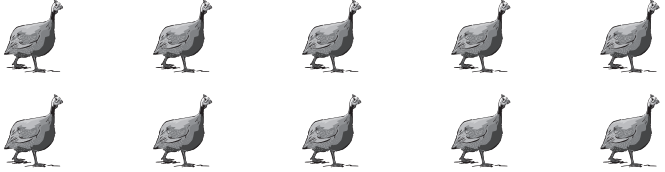


Numbers 6 to 10

Dipalo 6 go ya go 10

## CLASSWORK MOŠOMO WA KA PHAPOŠING

Draw bottle tops on the ten frame to match the pictures.

Thala dikhurumelo tša mapotlelo go tšwa mo go foreimi ya bolesome go nyalanya diswantšho.

	<table border="1"> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>										
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HOMEWORK MOŠOMO WA GAE

1 Draw 6 bananas.

Thala dipanana tše 6.

2 Draw 7 trees.

Thala mehlare ye 7.

3 Draw 8 rainbows.

Thala melatladi ye 8.

4 Draw 9 suns.

Thala matsatsi a 9.

5 Draw 10 clouds.

Thala maru a 10.



## Term 1 Lesson 15

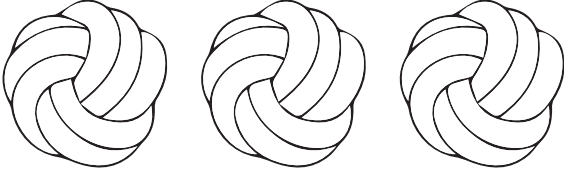

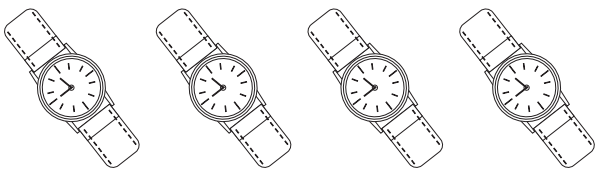
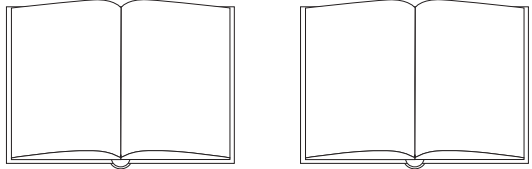

## Kotara ya 1 Thuto ya 15

## Consolidation



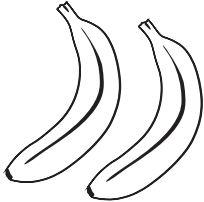
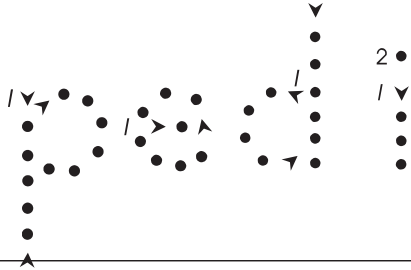
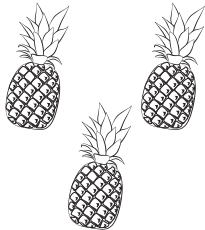
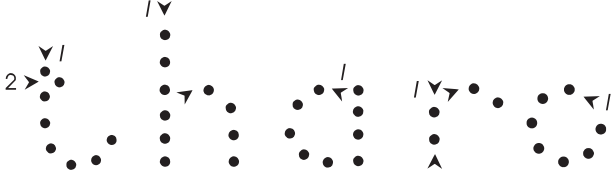
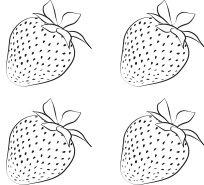

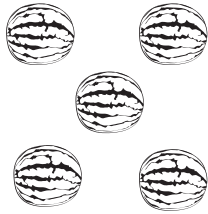
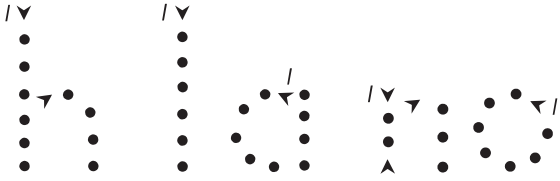
## Teefatšo

- 1 Count the pictures and circle the correct number symbol.

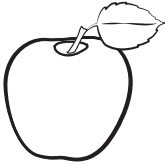

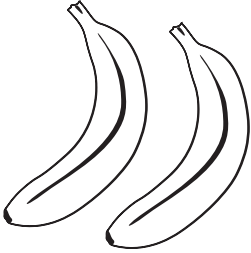
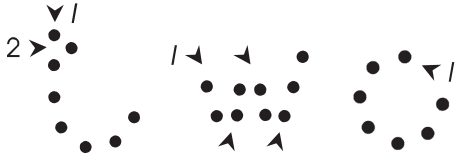
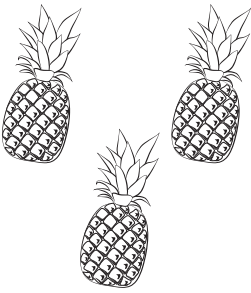
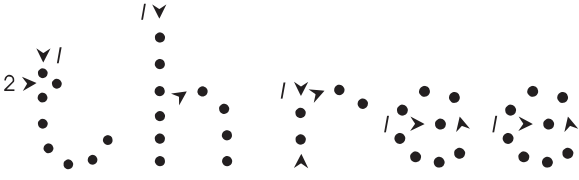
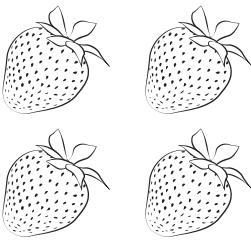

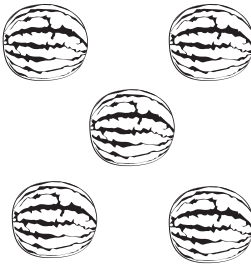
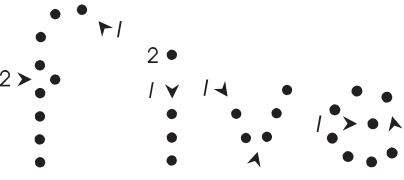
Balela diswantšho o be o thale sediko go dikologa sekapalo sa maleba.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7

2 Gateletša lentšu go palo ye nngwe le ye nngwe.



	<p>1</p>	
	<p>2</p>	
	<p>3</p>	
	<p>4</p>	
	<p>5</p>	

2 Trace the word for each of the numbers.

	<p>1</p>	
	<p>2</p>	
	<p>3</p>	
	<p>4</p>	
	<p>5</p>	



3 Count the pictures and fill in the missing numbers.

Balela diswantšho o be o tlatše dipalo tšeo di tlogetšwego.















 <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">2</div>	and le	 <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">2</div>	2 and 2 make 4 2 le 2 di dira 4
--	-----------	--	------------------------------------

 <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">2</div>	and le	 <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">1</div>	2 and 1 make 2 le 1 di dira
--	-----------	--	--------------------------------

 <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">3</div>	and le	 <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">2</div>	3 and 2 make 3 le 2 di dira
---	-----------	---	--------------------------------

 <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">2</div>	and le	 <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">3</div>	2 and 3 make 2 le 3 di dira
--	-----------	--	--------------------------------

- 4 Draw the total number of dots each time.  
Thala palomoka ya marontho nako le nako.

	and le		make di dira	
	and le		make di dira	
	and le		make di dira	
	and le		make di dira	
	and le		make di dira	
	and le		make di dira	
	and le		make di dira	

- 5 Write the numbers from smallest to biggest.  
Ngwala dipalo go tloga go ye nnyanenyane go ya go ye kgolokgolo.

3, 1, 2	
5, 1, 4	
4, 1, 2	
3, 2, 5	
1, 4, 3	

# Term I Lesson 16

## Kotara ya I Thuto ya 16

Assessment

Kelo

## Term 1 Lesson 17

## Kotara ya 1 Thuto ya 17

Numbers 6 and 7

Dipalo 6 le 7

## CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Trace the number symbols and number names on the tracing card.  
Gateletša dikapalo le mainapalo mo karateng ya go gateletša.

6 6 6 6 6 6 6
6
7 7 7 7 7 7 7
7
six
tshela
seven
šupa

2 Make 6 by drawing:  
Dira 6 ka sethalwa.

●	and le		makes di dira	● ● ● ● ● ●
	and le	● ● ●	makes di dira	● ● ● ● ● ●
● ●	and le		makes di dira	● ● ● ● ● ●

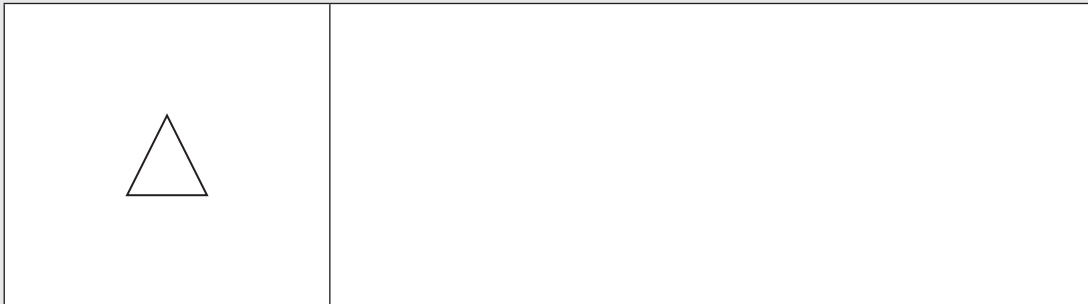
3 Make 7 by drawing:  
Dira 7 ka sethalwa.

● ● ● ●	and le		makes di dira	● ● ● ● ● ● ●
	and le	● ● ● ● ●	makes di dira	● ● ● ● ● ● ●
● ● ●	and le		makes di dira	● ● ● ● ● ● ●
	and le	● ● ● ● ● ●	makes di dira	● ● ● ● ● ● ●
● ●	and le		makes di dira	● ● ● ● ● ● ●

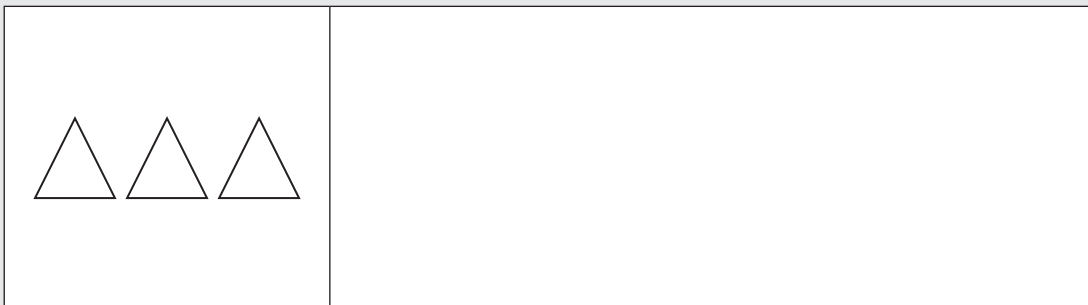


## HOMEWORK MOŠOMO WA GAE

- 1 Write the number symbol 6  
Ngwala sekapalo sa, 6. \_\_\_\_\_
- 2 Write the number symbol 7  
Ngwala sekapalo sa, 7. \_\_\_\_\_
- 3 Write the word six  
Ngwala lentšu le, tshela. \_\_\_\_\_
- 4 Write the word seven  
Ngwala lentšu le, šupa. \_\_\_\_\_
- 5 Draw six more triangles.  
Thala dikhutlotharo tše dingwe tše tshela.



- 6 Draw seven more triangles.  
Thala dikhutlotharo tše dingwe tše šupa.



# Term 1 Lesson 18

## Kotara ya 1 Thuto ya 18

Numbers 8 and 9

Dipalo 8 le 9

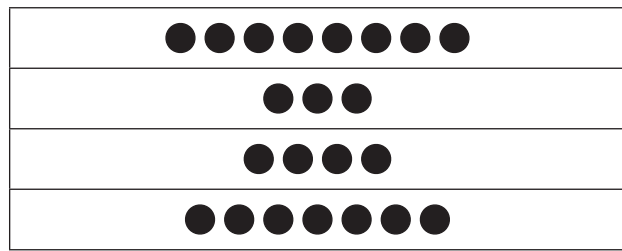
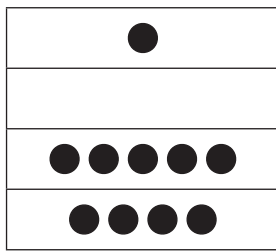
### CLASSWORK MOŠOMO WA KA PHAPOŠING

- Trace the number symbols and number names on the tracing card.  
Gateletša dikapalo le mainapalo mo karateng ya go gateletša.

8 8 8 8 8 8 8
8
9 9 9 9 9 9 9
9
eight
seswai
nine
senyane

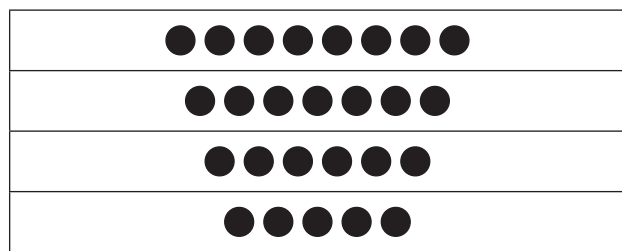
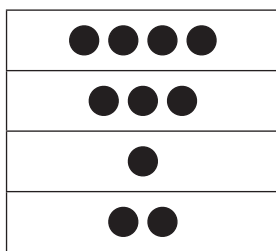
2 Make 8 by matching (draw a line):

Dira 8 ka go nyalanya (thala mothalo)



3 Make 9 by matching (draw a line):

Dira 9 ka go nyalanya (thala mothalo)



HOMEWORK MOŠOMO WA GAE

1 Write the number symbol 8.

Ngwala sekapalo sa, 8. \_\_\_\_\_

2 Write the number symbol 9.

Ngwala sekapalo sa, 9. \_\_\_\_\_

3 Write the word eight.

Ngwala lentšu le, seswai. \_\_\_\_\_

4 Write the word nine.

Ngwala lentšu le, senyane. \_\_\_\_\_

5 Draw eight more shapes.

Thala dibopegu tše dingwe tše seswai.



6 Draw nine more shapes.

Thala dibopegu tše dingwe tše senyane.



# Term 1 Lesson 19

## Kotara ya 1 Thuto ya 19

Number 10

Palo 10

### CLASSWORK MOŠOMO WA KA PHAPOŠING



- Trace the number symbols and number names on the tracing card.  
Gateletša dikapalo le mainapalo mo karateng ya go gateletša.

10 10 10 10 10
10
ten
lesome

## HOMEWORK MOŠOMO WA GAE

Fill in the missing number symbols, number names, and pictures.

Tlatša dikapalo, mainapalo le diswantšho tšeo di tlogetšwego.

a	1		
b			
c		three tharo	
d	4		
e		five hlano	
f	6		
g			
h		eight seswai	
i	9		
j		ten lesome	

# Term 1 Lesson 20

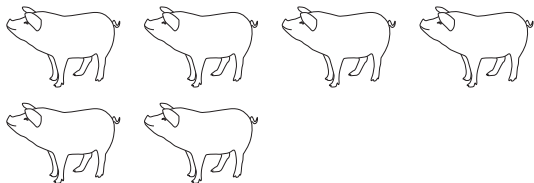
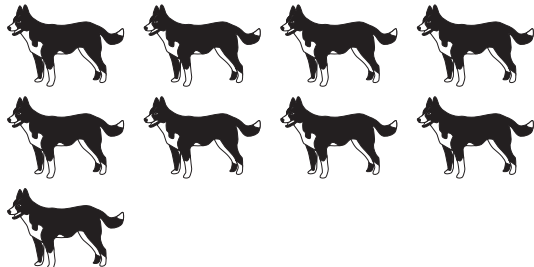
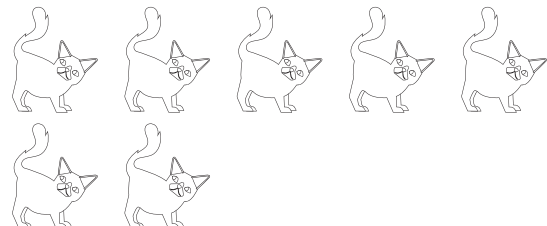
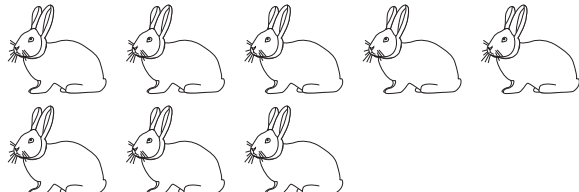
## Kotara ya I Thuto ya 20

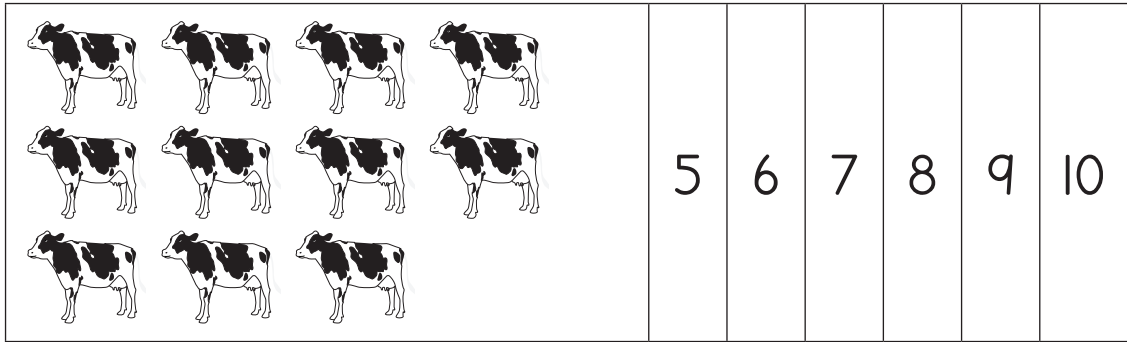
### Consolidation

### Teefatšo

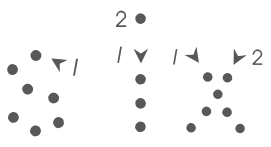

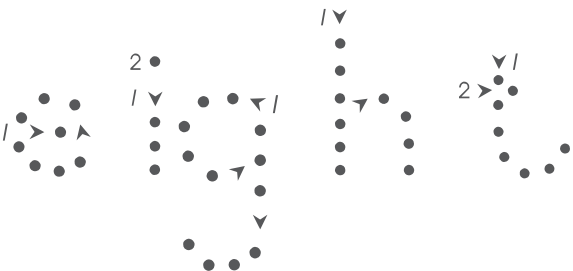
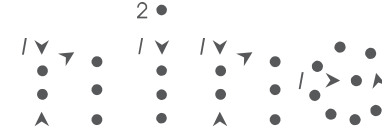

I Count the pictures and circle the correct number symbol.

Balela diswantšho o be o thale sediko go dikologa sekapalo sa maleba.

	5	6	7	8	9	10
	5	6	7	8	9	10
	5	6	7	8	9	10
	5	6	7	8	9	10



2 Trace the word for each of the numbers.

6	
7	
8	
9	
10	

Gateletša lentšu la ye nngwe le ye nngwe ya dipalo.

6	
7	
8	
9	
10	

3 Draw dots on the ten frame to match the numbers.

Thala marontheo go foreimi ya bolesome go nyalanya dipalo.

6

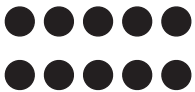
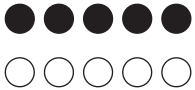
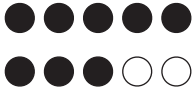
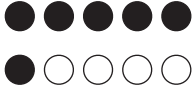





9


7


10


- 4 Count the black dots and write the number.  
 Balela marontho a maso o be o ngwale palo.

5 Write the numbers from smallest to biggest.

Ngwala dipalo go tloga go ye nnyanenyane go ya go ye kgolokgolo.

3	5	8	1	7	4	10	6	2	9

6 Write the numbers from biggest to smallest.

Ngwala dipalo go tloga go ye kgolokgolo go ya go ye nnyanenyane.

6	1	10	8	3	5	7	2	9	4

Term 1 Lesson 21

Kotara ya I Thuto ya 21

Assessment

Kelo

# Term 1 Lesson 22

## Kotara ya I Thuto ya 22

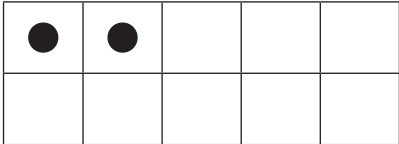
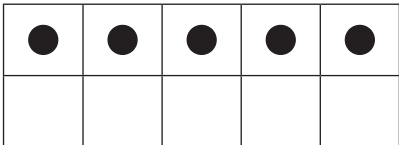
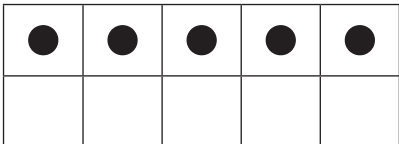
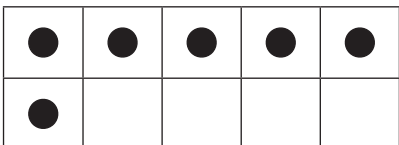
Number bonds of 6 and 7

Ditlemagano tša palo ya 6 le 7

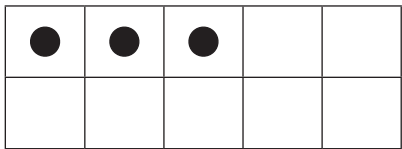
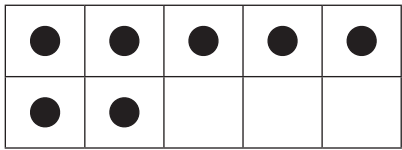
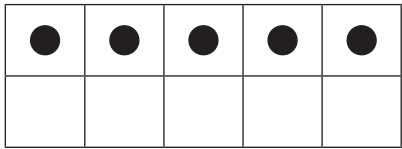
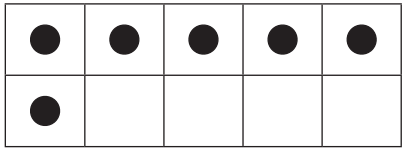
### CLASSWORK MOŠOMO WA KA PHAPOŠING

I Draw dots in the ten frames to make 6, then fill in the missing numbers.

Thala marontho ka diforeiming tša bolesome go dira 6, o be o tlatše dipalo tšeo di tlogetšwego.

	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">2</div> <span>and le</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <span>make di dira</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">6</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">5</div> <span>and le</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <span>make di dira</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">6</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">3</div> <span>and le</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <span>make di dira</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">6</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">6</div> <span>and le</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <span>make di dira</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">6</div> </div>

- 2 Draw dots in the ten frame to make 7, then fill in the missing numbers.  
 Thala marontho ka foreiming ya bolesome go dira 7, o be o tlatše dipalo tšeo di tlogetšwego.

	<div style="border: 1px solid black; padding: 5px; display: inline-block;">3</div> and le <div style="border: 1px solid black; width: 40px; height: 40px; display: inline-block;"></div> make di dira <div style="border: 1px solid black; padding: 5px; display: inline-block;">7</div>
	<div style="border: 1px solid black; padding: 5px; display: inline-block;">7</div> and le <div style="border: 1px solid black; width: 40px; height: 40px; display: inline-block;"></div> make di dira <div style="border: 1px solid black; padding: 5px; display: inline-block;">7</div>
	<div style="border: 1px solid black; padding: 5px; display: inline-block;">5</div> and le <div style="border: 1px solid black; width: 40px; height: 40px; display: inline-block;"></div> make di dira <div style="border: 1px solid black; padding: 5px; display: inline-block;">7</div>
	<div style="border: 1px solid black; padding: 5px; display: inline-block;">6</div> and le <div style="border: 1px solid black; width: 40px; height: 40px; display: inline-block;"></div> makes di dira <div style="border: 1px solid black; padding: 5px; display: inline-block;">7</div>

HOMWORK MOŠOMO WA GAE

- 1 Draw dots to show how you can make 6.  
 Thala marontho go laetša ka moo o ka dirago 6.

<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	and le	<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	make di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">6</div>
<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	and le	<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	make di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">6</div>
<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	and le	<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	make di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">6</div>

- 2 Draw dots to show how you can make 7.  
 Thala marontho go laetša ka moo o ka dirago 7.

<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	and le	<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	make di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">7</div>
<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	and le	<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	make di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">7</div>
<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	and le	<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	make di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">7</div>

## Term 1 Lesson 23

## Kotara ya I Thuto ya 23

Number bonds of 8 and 9

Ditlemagano tša palo ya 8 le 9

## CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Draw dots in the ten frame to make 8, then fill in the missing numbers.

Thala maronho ka foreiming ya bolesome go dira 8, o be o tlatše dipalo tšeo di tlogetšwego.

	7	and le	<input type="text"/>	make di dira	8
	4	and le	<input type="text"/>	make di dira	8
	2	and le	<input type="text"/>	make di dira	8
	5	and le	<input type="text"/>	make di dira	8

- 2 Draw dots in the ten frame to make 9, then fill in the missing numbers.

Thala maronho ka foreiming ya bolesome go dira 9, o be o tlatše dipalo tšeo di tlogetšwego.

	6	and le	<input type="text"/>	make di dira	9
	1	and le	<input type="text"/>	make di dira	9
	4	and le	<input type="text"/>	make di dira	9

<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	●	●	●	●				<div style="border: 1px solid black; padding: 5px; display: inline-block;">7</div>	and le	<div style="border: 1px solid black; width: 40px; height: 40px; display: inline-block;"></div>	makes di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">9</div>
●	●	●	●	●											
●	●														

HOMEWORK MOŠOMO WA GAE

1 Draw dots to show how you can make 8.

Thala marontho go laetša ka moo o ka dirago 6.

<div style="border: 1px solid black; width: 100%; height: 40px;"></div>	and le	<div style="border: 1px solid black; width: 100%; height: 40px;"></div>	make di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">8</div>
<div style="border: 1px solid black; width: 100%; height: 40px;"></div>	and le	<div style="border: 1px solid black; width: 100%; height: 40px;"></div>	make di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">8</div>
<div style="border: 1px solid black; width: 100%; height: 40px;"></div>	and le	<div style="border: 1px solid black; width: 100%; height: 40px;"></div>	make di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">8</div>

2 Draw dots to show how you can make 9.

Thala marontho go laetša ka moo o ka dirago 7.

<div style="border: 1px solid black; width: 100%; height: 40px;"></div>	and le	<div style="border: 1px solid black; width: 100%; height: 40px;"></div>	make di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">9</div>
<div style="border: 1px solid black; width: 100%; height: 40px;"></div>	and le	<div style="border: 1px solid black; width: 100%; height: 40px;"></div>	make di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">9</div>
<div style="border: 1px solid black; width: 100%; height: 40px;"></div>	and le	<div style="border: 1px solid black; width: 100%; height: 40px;"></div>	make di dira	<div style="border: 1px solid black; padding: 5px; display: inline-block;">9</div>

# Term I Lesson 24

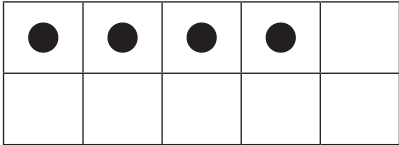
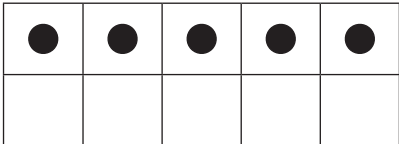
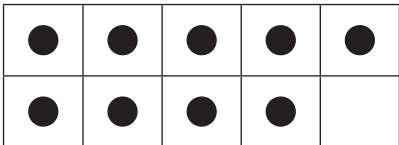
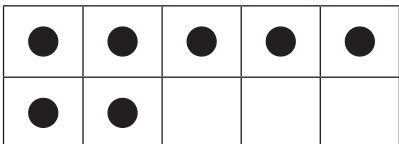

## Kotara ya I Thuto ya 24

Number bonds of 10

Ditlemagano tša palo ya 10

### CLASSWORK MOŠOMO WA KA PHAPOŠING

- I Draw dots in the ten frame to make up 10, then fill in the missing numbers.  
 Thala marontho ka foreiming ya bolesome go dira 10, o be o tlatše dipalo tšeo di tlogetšwego.















	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">4</div> <span>and le</span> <div style="border: 1px solid black; width: 40px; height: 30px; display: flex; align-items: center; justify-content: center;"> </div> <span>make di dira</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">10</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">5</div> <span>and le</span> <div style="border: 1px solid black; width: 40px; height: 30px; display: flex; align-items: center; justify-content: center;"> </div> <span>make di dira</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">10</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">9</div> <span>and le</span> <div style="border: 1px solid black; width: 40px; height: 30px; display: flex; align-items: center; justify-content: center;"> </div> <span>make di dira</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">10</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">7</div> <span>and le</span> <div style="border: 1px solid black; width: 40px; height: 30px; display: flex; align-items: center; justify-content: center;"> </div> <span>make di dira</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">10</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">2</div> <span>and le</span> <div style="border: 1px solid black; width: 40px; height: 30px; display: flex; align-items: center; justify-content: center;"> </div> <span>make di dira</span> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">10</div> </div>



## HOMEWORK MOŠOMO WA GAE

Show the numbers with your fingers, then trace and write the number symbol.

Laetša dipalo ka menwana ya gago o be o gateletše le go ngwala sekapalo.

	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	

# Term I Lesson 25

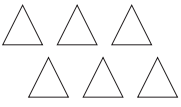
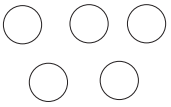
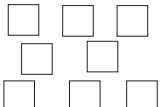
## Kotara ya I Thuto ya 25

### Consolidation

### Teefatšo

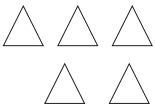
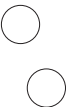
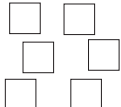
1 How many more shapes to make 10?

Na ke diboego tše kae gape godimo ga tše go dira 10?

					
---	--	---	--	---	--

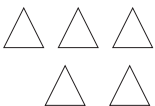
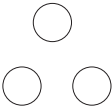
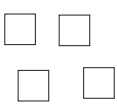
2 How many more shapes to make 9?

Na ke diboego tše kae gape godimo ga tše go dira 9?

					
---	--	---	--	---	--

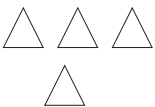
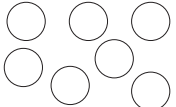
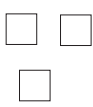
3 How many more shapes to make 6?

Na ke diboego tše kae gape godimo ga tše go dira 6?

					
---	--	---	--	---	--

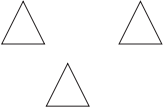
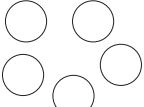

4 How many more shapes to make 8?

Na ke diboego tše kae gape godimo ga tše go dira 8?

					
---	--	---	--	---	--

5 How many more shapes to make 7?

Na ke diboego tše kae gape godimo ga tše go dira 7?

					
---	--	---	--	---	--

- 6 Solve the following: you can make a drawing to help you.  
Rarolla tše di latelago: o ka dira sethalwa go go thuša.

a One more than 9 is  
Tee go feta 9 ke










b One more than 7 is  
Tee go feta 7 ke

c Two more than 6 is  
Pedi go feta 6 ke

d Two more than 8 is  
Pedi go feta 8 ke

- 7 Complete the table for each number:

Feleletša tafola go palo ye nngwe le ye nngwe:

Number symbol Sekapalo	10 frame Foreimi ya lesome	Number name	Paloina
6			
		three	tharo
7		seven	šupa
			
10			
		eight	seswai
4			
		nine	senyane
0			

# Term 1 Lesson 26

## Kotara ya 1 Thuto ya 26

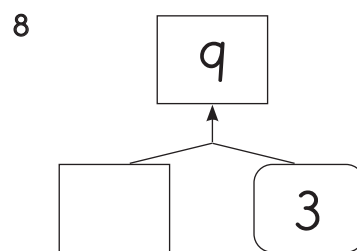
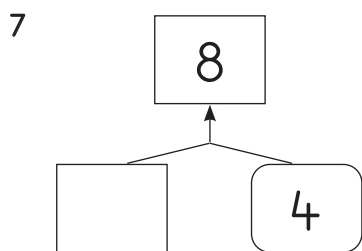
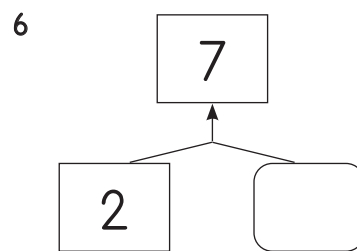
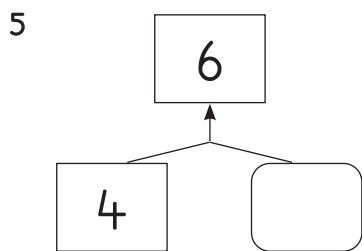
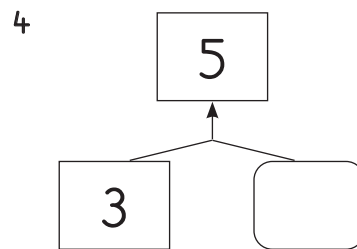
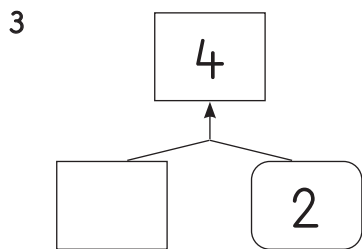
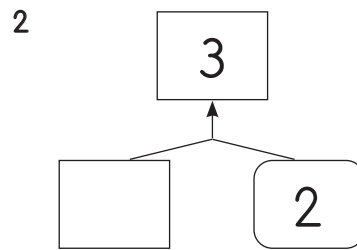
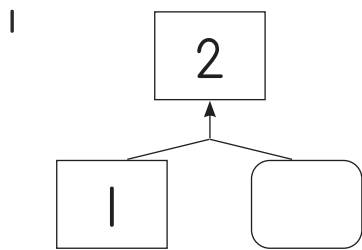
Number bonds 2 to 10

Ditlemagano tša palo ya 2 le 10

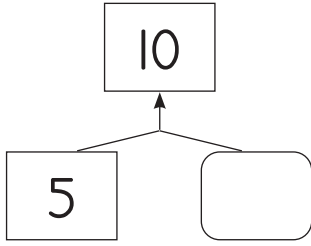
### CLASSWORK MOŠOMO WA KA PHAPOŠING

Use your bottle tops to work out the missing numbers. Write them in the empty blocks.

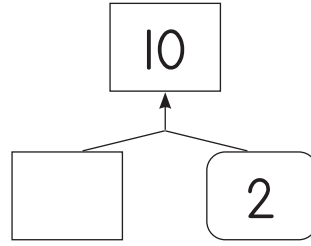
Šomiša dikhurumelo tša mapotlelo go hwetša dinomoro tšeo di tlogetšwego. Di ngwale ka gare ga diploko tšeo di se nago selo.



9



10

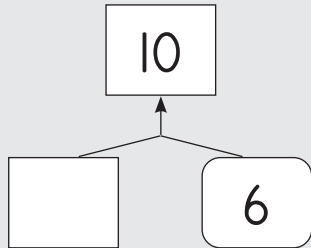


## HOMEWORK MOŠOMO WA GAE

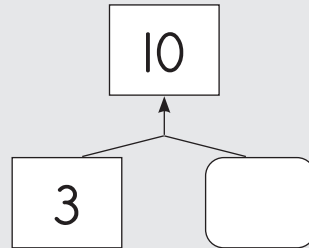
Write the missing numbers in the empty blocks.

Ngwala dipalo tšeo di tlogetšwego ka gare ga diploko tšeo di se nago selo.

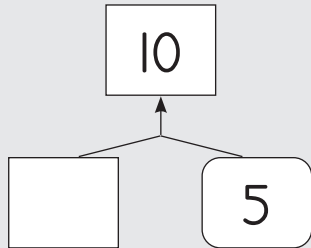
1



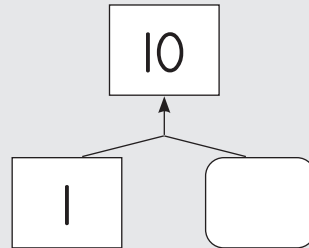
2



3



4



# Term I Lesson 27

## Kotara ya I Thuto ya 27

Assessment

Kelo

## Term 1 Lesson 28

## Kotara ya I Thuto ya 28

Compare and order numbers 1 to 10

Bapetša o be o beakanye dipalo 1 go ya go 10  
ka tatelano

## CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Compare the numbers:

Bapetša dipalo:

4 and 8	_____ is more than _____ by _____
4 le 8	_____ e godimo go feta _____ ka _____
6 and 9	_____ is more than _____ by _____
6 le 9	_____ e godimo go feta _____ ka _____
7 and 5	_____ is more than _____ by _____
7 le 5	_____ e godimo go feta _____ ka _____
10 and 3	_____ is more than _____ by _____
10 le 3	_____ e godimo go feta _____ ka _____

2 Compare the numbers:

Bapetša dipalo:

5 and 8	_____ is less than _____ by _____
5 le 8	_____ e tlase go feta _____ ka _____
6 and 4	_____ is less than _____ by _____
6 le 4	_____ e tlase go feta _____ ka _____
10 and 5	_____ is less than _____ by _____
10 le 5	_____ e tlase go feta _____ ka _____
3 and 7	_____ is less than _____ by _____
3 le 7	_____ e tlase go feta _____ ka _____



## HOMEWORK MOŠOMO WA GAE

- 1 Draw a triangle around the smallest number and a circle around the biggest number.

Thala khutlotharo go dikologa palo ye nnyanenyane le sediko go dikologa palo ye kgolokgolo.

7	4	3	9	10	8	5	1	6
---	---	---	---	----	---	---	---	---

- 2 Write the numbers from the smallest to the biggest on the number line.

Ngwala dipalo go tloga go palo ye nnyanenyane go ya go ye kgolokgolo mo mothalopalong.

10      6      8      7      9      5



# Term I Lesson 29

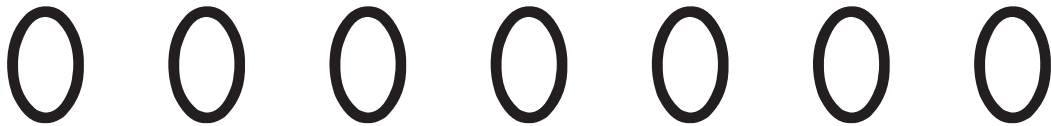

## Kotara ya I Thuto ya 29

Concept of zero

Lereo la lefeela

### CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Trace the number symbol and number name zero on the tracing card.  
 Gateletša sekapalo le paloina ya lefeela mo karateng ya go gateletša.



<p>zero zero</p>
<p>zero</p>
<p>lefeela</p>

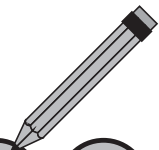
- 2 Draw dots:  
 Thala marontho:

0	and		make	2
0	le		di dira	9
0	and		make	6
	le		di dira	

0	and le		make di dira	4
0	and le		make di dira	10

3 Fill in the missing numbers:

Tlatša dipalo tšeo di tlogetšwego:



10 rows of number circles for a dot-marker activity. Each row contains 10 circles connected by a horizontal line. The circles are numbered 1 to 10 from left to right. Some circles are shaded grey, some are white, and some are empty. The first row is fully shaded. The second row has circles 1, 2, 3, 5, 6, 7, 8, 9, 10 shaded, and circle 4 is empty. The third row has circles 1, 2, 3, 6, 7, 8, 9, 10 shaded, and circles 4 and 5 are empty. The fourth row has circles 1, 2, 4, 5, 6, 8, 10 shaded, and circles 3, 7, and 9 are empty. The fifth row has circles 1, 2, 3, 5, 6, 7, 10 shaded, and circles 4, 8, and 9 are empty. The sixth row has circles 2, 4, 5, 7, 8, 10 shaded, and circles 1, 3, and 9 are empty. The seventh row has circles 2, 3, 4, 5, 6, 7, 9 shaded, and circles 1, 8, and 10 are empty. The eighth row has a dotted number 1 in the first circle, and all other circles are empty. The ninth row has circles 10, 9, 8, 7, 6, 5 shaded, and circles 1, 2, 3, 4 are empty.

## HOMEWORK MOŠOMO WA GAE

Fill in the missing numbers:

5 and 0 make \_\_\_\_\_

7 and 0 make \_\_\_\_\_

0 and 3 make \_\_\_\_\_

10 and 0 make \_\_\_\_\_

0 and 8 make \_\_\_\_\_

Tlatša dipalo tšeo di tlogetšwego:

5 le 0 di dira \_\_\_\_\_

7 le 0 di dira \_\_\_\_\_

0 le 3 di dira \_\_\_\_\_

10 le 0 di dira \_\_\_\_\_

0 le 8 di dira \_\_\_\_\_

## Term 1 Lesson 30

## Kotara ya I Thuto ya 30

## Consolidation

## Teefatšo

- 1 Write the number to make the number in the top box.  
Ngwala palo ya go dira palo ya ka lepokising la ka godimo.

1

10	
8	

2

7	
	3

3

5	
1	

4

9	
	4

5

3	
2	

6

6	
	3

7

2	
	1

8

4	
	4

9

8	
7	

10

10	
6	

2 Write the answer in the block.

Ngwala karabo ka plokong.

	Which is smaller? Ke efe ye nnyanenyana?	Answer Karabo		Which is bigger? Ke efe ye kgolwane?	Answer Karabo
1	1 <sup>or</sup> goba 9?		6	10 <sup>or</sup> goba 9?	
2	7 <sup>or</sup> goba 5?		7	6 <sup>or</sup> goba 8?	
3	3 <sup>or</sup> goba 10?		8	5 <sup>or</sup> goba 1?	
4	4 <sup>or</sup> goba 6?		9	4 <sup>or</sup> goba 0?	
5	8 <sup>or</sup> goba 2?		10	2 <sup>or</sup> goba 7?	

3 Write these numbers in order from the biggest to the smallest.

Ngwala dipalo tše ka tatelano go tloga go ye kgolokgolo go ya go ye nyanenyane.

		Answer Karabo
1	0, 8, 2, 10, 7, 3	
2	5, 2, 7, 9, 6, 3	
3	0, 4, 10, 6, 9	
4	6, 2, 7, 9, 1, 3	
5	9, 2, 4, 8, 3, 0	
6	8, 5, 2, 4, 9	
7	0, 6, 3, 9, 4	
8	10, 8, 3, 2, 7	
9	0, 8, 6, 3, 1, 9	
10	6, 5, 1, 9, 10	

# Term 1 Lesson 31

## Kotara ya 1 Thuto ya 31

Counting forwards and backwards

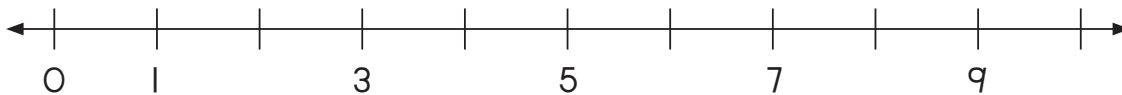
Go balela pele le morago

### CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Complete the pattern by colouring the multiples of 2.  
Feleletša paterone ka go khalaria dikatišanetšwa tša 2.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

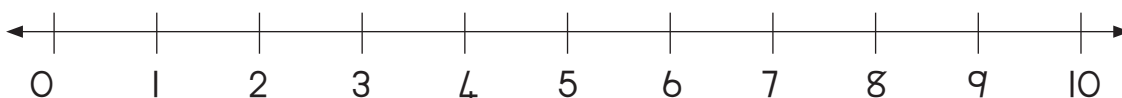
- 2 Complete the number line:  
Feleletša mothalo palo:



- 3 Draw hops on a number line to show 2, 4, 6, 8.  
Thala mefofo mo mothalo palong go laetša 2, 4, 6, 8.



- 4 Draw hops on a number line to show 10, 8, 6, 4.  
Thala mefofo mo mothalo palong go laetša 10, 8, 6, 4.





## HOMEWORK MOŠOMO WA GAE

- 1 Write the multiples of 2. Start at 4.  
Ngwala dikatišanetš wa tša 2. Thoma go 4.
- 

- 2 Draw hops on a number line to show 4, 6, 8, 10  
Thala mefofo mo mothalopalong go laetša 4, 6, 8, 10.



## Term I Lesson 32

## Kotara ya I Thuto ya 32

Number patterns

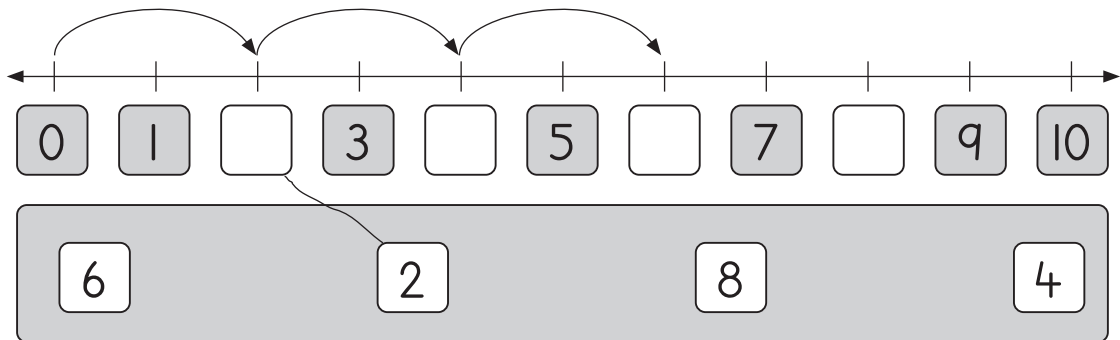
Dipateronepalo

I Hundred board activity.

Mošongwana wa poroto ya lekgolo.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- 2 Draw a line to the matching number. Then complete two more hops.  
 Thala mothalo go palo yeo e nyalelanago. Morago ga moo o feleletše mefofo ye mebedi gape.

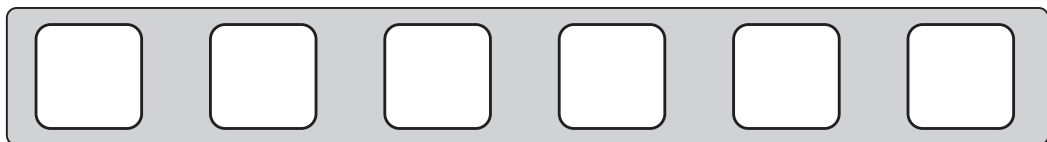


- 3 Complete the pattern by colouring the numbers.  
 Feleletša paterone ka go khalaria dipalo.

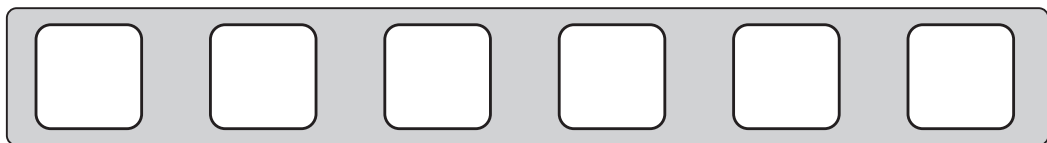


- 4 Choose your own numbers to write in the blocks and show the pattern on the number lines.  
 Kgetha dipalo tša gago o di ngwale ka diplokong o be o laetše paterone mothaloalong.

- a Pattern of 1s.  
 Paterone ya dil.



- b Pattern of 2s.  
 Paterone ya di2.



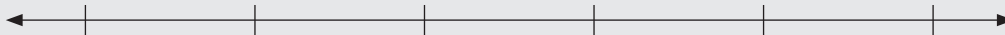
HOMEWORK MOŠOMO WA GAE

1 Choose your own numbers to write in the blocks and show the pattern on the number lines.

Kgetha dipalo tša gago o di ngwale ka diplokong o be o laetše paterone mothalopalong.

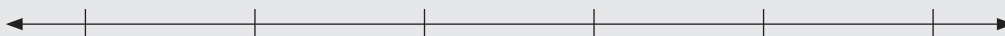
a Pattern of 1s

Paterone ya di1



b Pattern of 2s

Paterone ya di2



## Term I Lesson 33

## Kotara ya I Thuto ya 33

Review of numbers 0 to 10

Tekolo ya dipalo 0 go ya go 10

## CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Fill in the missing number in the blank box.

Tlatša palo yeo e tlogetšwego mo lepokising la go se be le selo.

1

6	
2	

2

0	9

3

6	4

4

4	
	3

5

7	
2	

6

9	1

7

3	
	3

8

3	2

9

6	3

10

10	
	2

2 Write the answer in the block.

Ngwala karabo ka plokong.

	Which is less? Ke efe ya tlase?	Answer Karabo		Which is more? Ke efe ye kgolo?	Answer Karabo
1	1 <sup>or</sup> goba 2?		6	10 <sup>or</sup> goba 3?	
2	4 <sup>or</sup> goba 7?		7	6 <sup>or</sup> goba 2?	
3	8 <sup>or</sup> goba 3?		8	5 <sup>or</sup> goba 9?	
4	6 <sup>or</sup> goba 0?		9	4 <sup>or</sup> goba 1?	
5	2 <sup>or</sup> goba 3?		10	9 <sup>or</sup> goba 8?	

3 Write these numbers in order from the smallest to the biggest.


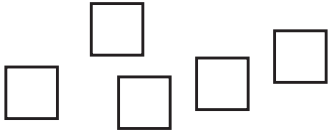
Ngwala dipalo tše ka tatelano go tloga go ye nnyanenyane go ya go ye kgolokgolo.


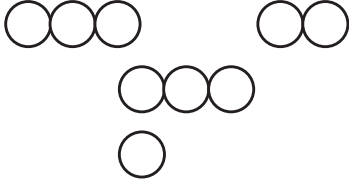
		Answer Karabo
1	6, 9, 4, 10, 2, 5	
2	10, 7, 3, 0, 9, 8, 5	
3	5, 9, 2, 0, 3, 7, 6	
4	10, 7, 5, 2, 9, 6	
5	5, 2, 7, 3, 9, 0	
6	10, 6, 2, 0, 7, 3	
7	8, 5, 1, 3, 7, 2	
8	9, 0, 4, 8, 7	
9	6, 0, 9, 3, 4, 7	
10	1, 9, 3, 7, 5	

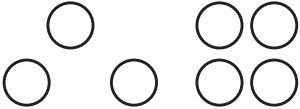
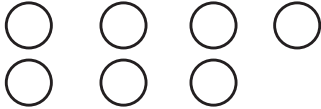
HOMEWORK MOŠOMO WA GAE

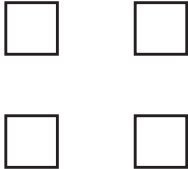
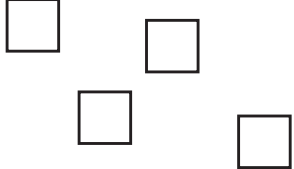
Do the blocks have the same/not the same number of pictures?

Na diploko tše di na le palo ya go swana goba ya go se swane ya diswantšho?

		same swana
		not the same fapana

		same swana
		different fapana

		same swana
		different fapana

		same swana
		different fapana



Term I Lesson 34

Kotara ya I Thuto ya 34

Assessment

Kelo

# Term I Lesson 35

## Kotara ya I Thuto ya 35

### Consolidation

### Teefatšo

- 1 Write the numbers in order from smallest to biggest.  
Ngwala dipalo ka tatelano go tloga go ye nnyanenyane go ya go ye kgolokgolo.

7, 3, 6	_____, _____, _____
5, 2, 8	_____, _____, _____
9, 7, 10	_____, _____, _____

- 2 Fill in the missing numbers.  
Tlatsa dipalo tšeo di tlogetšwego.

1

10	
4	

2

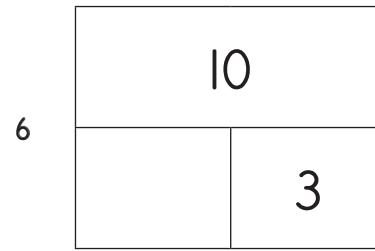
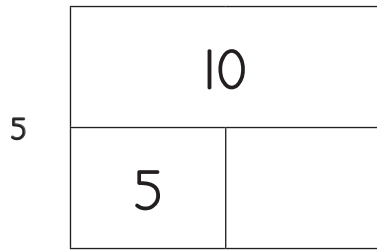
9	
	2

3

7	
3	

4

10	
	0



- 3 Find and circle all the number pairs that make 10. (vertically, horizontally and diagonally)

Hwetša o be o thale sediko go dipalo ka moka tša diphere tšeo di dirago 10. (go tloga fase go ya godimo, go tloga go la go ja go ya go la ngele le go putla)

6	1	2	8	9
3	4	3	6	4
5	2	7	1	5
4	5	2	9	8
8	2	3	7	3

- 4 Circle the number that is 3 less than 10.

Thala sediko go dikologa palo yeo e lego tlase ka 3 go 10.



- 5 Circle the number that is 4 less than 9.

Thala sediko go dikologa palo yeo e lego tlase ka 4 go 9.



- 6 Circle the number that is 2 more than 3.

Thala sediko go dikologa palo yeo e lego godimo ka 2 go feta 3.



- 7 Circle the number that is 1 less than 1.

Thala sediko go dikologa palo yeo e lego tlase ka 1 go feta 1.



## Term I Lesson 36

## Kotara ya I Thuto ya 36

Ordinal numbers

Dipalosešupatatelano

## CLASSWORK MOŠOMO WA KA PHAPOŠING

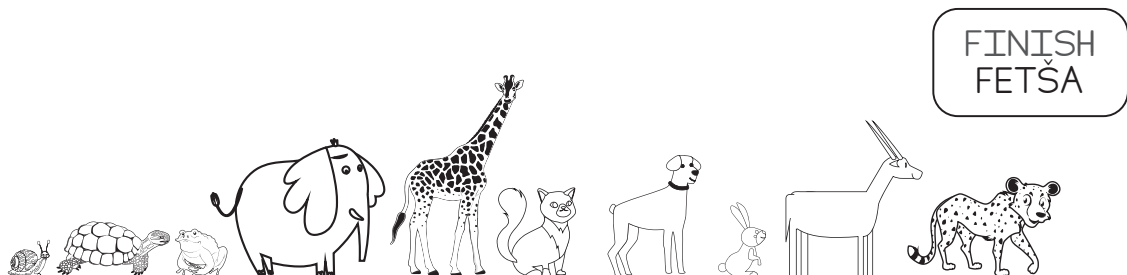
1 Squares for classwork activity 3.

Dikwere tša mošomo wa 3 wa ka phapošing.

--	--	--	--	--	--	--	--	--	--

2 Answer the following. Circle the correct answer.

Araba tše di latelago. Thala sediko go karabo ya maleba.



a	Who came first? Ke mang a tšerego maemo a pele?	buck phala	cheetah lepogo
b	Who came last? Ke mang a tšerego maemo a mosela?	snail kgopa	tortoise khudu
c	Who came third? Ke mang a tšerego maemo a boraro?	buck phala	rabbit mmutla
d	Who came seventh? Ke mang a tšerego maemo a bošupa?	elephant tlou	cat katse
e	Who came second? Ke mang a tšerego maemo a bobedi?	giraffe thutlwa	buck phala
f	Who came eighth? Ke mang a tšerego maemo a bošeswai?	frog segwagwa	cat katse

<b>g</b> Who came fourth? Ke mang a tšerego maemo a bone?	elephant tlou	dog mpša
<b>h</b> Who came ninth? Ke mang a tšerego maemo a bosenyane?	tortoise khudu	snail kgopa
<b>i</b> Who came fifth? Ke mang a tšerego maemo a bohlanano?	cheetah lepogo	cat katse
<b>j</b> Who came sixth? Ke mang a tšerego maemo a boselela?	giraffe thutlwa	dog mpša

**3** Colour the correct circle:  
Khalara sediko sa maleba:

- a** The 3<sup>rd</sup> circle from the right.  
Sediko sa bo3 go tšwa go la go ja.
- b** The 5<sup>th</sup> circle from the left.  
Sediko sa bo5 go tšwa go la ngele.
- c** The 1<sup>st</sup> circle from the bottom  
Sediko sa l go tšwa botlase.
- d** The 2<sup>nd</sup> circle from the top.  
Sediko sa bo2 go tšwa godimo.

<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○	○ ○ ○ ○ ○

## HOMEWORK MOŠOMO WA GAE

1 Draw ten triangles in your classwork book:

Thala dikhutlotharo tše lesome ka pukung ya gago ya mešomo ya ka phapošing.

a Draw a dot in the second triangle from the left.

Thala lerontho ka khutlotharong ya bobedi go tšwa go la ngele.

b Draw a star in the eighth triangle from the left.

Thala naledi ka khutlotharong ya boeswai go tšwa go la ngele.

c Cross out the fifth triangle from the left.

Thala mothalo wa go phumola khutlotharo ya bohano go tšwa go la ngele.

d Colour in the ninth triangle from the left.

Khalara ka khutlotharong ya bosenyane go tšwa go la ngele.

e Put a tick (✓) in the sixth triangle from the left.

Bea leswao (✓) ka khutlotharong ya botshelela go tšwa go la ngele.

# Term I Lesson 37

## Kotara ya I Thuto ya 37

Ordinal and cardinal numbers

Dipalosešupatatelano le dipalokgoboko

### CLASSWORK MOŠOMO WA KA PHAPOŠING

1 Draw 10 circles in your classwork book. Then:

Thala didiko tše 10 ka pukung ya gago ya mešomo ya phapošing. Morago ga fao:

a Cross out the ninth circle from the right.

Thala mothalo wa go phumola sediko sa bosenyane go tšwa go la go ja.

b Draw a face in the third circle from the right.

Thala sefahlego ka sedikong sa boraro go tšwa go la ja.

c Draw a triangle in the last circle from the right.

Thala khutlotharo ka sedikong sa mafelelo go tšwa go la go ja.

d Colour in the first circle from the right.

Khalara ka sedikong sa mathomo go tšwa go la go ja.

e Draw a heart in the fourth circle from the right.

Thala pelo ka sedikong sa bone go tšwa go la go ja.

f Draw a square in the seventh circle from the right.

Thala sekwere ka sedikong sa bošupa go tšwa go la go ja.

2 Colour the correct circle or circles:

Khalara sediko goba didiko tša maleba:

a The third circle from the right.

Sediko sa boraro go tšwa go la go ja.



b Three circles from the right.

Didiko tše tharo go tšwa go la go ja.



c The fifth circle from the left.

Sediko sa bohano go tšwa go la ngele.





d Five circles from the left.

Didiko tše hlano go tšwa go la ngele.



e The eighth circle from the right.

Sediko sa bošeswai go tšwa go la go ja.



f Eight circles from the right.

Didiko tše seswai go tšwa go la go ja.



g The sixth circle from the left.

Sediko sa botshelela go tšwa go la ngele.



h Six circles from the left.

Didiko tše tshela go tšwa go la ngele.



i Four circles from the bottom.

Didiko tše nne go tšwa tlase.

j The fourth circle from the bottom.

Sediko sa bone go tšwa tlase.

k Two circles from the top.

Didiko tše pedi go tšwa godimo.





l The second circle from the top.

Sediko sa bobedi go tšwa godimo.

i	j	k	l

HOMEWORK MOŠOMO WA GAE

- I Colour the correct circle or circles:  
 Khalara sediko goba didiko tša maleba:
- a Three circles from the bottom.  
 Didiko tše tharo go tšwa tlase.
  - b The sixth circle from the bottom.  
 Sediko sa botshelela go tšwa tlase.
  - c Five circles from the top.  
 Didiko tše hlano go tšwa godimo.
  - d The eighth circle from the top.  
 Sediko sa bošeswai go tšwa godimo.

a	b	c	d
			

Term I Lesson 38

Kotara ya I Thuto ya 38

Assessment

Kelo

# Term I Lesson 39

## Kotara ya I Thuto ya 39

3-D objects – Constructing figures

Dilo tša mahlakoretharo –Go bopa dibopego

### CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 There is no written classwork for today.  
Ga go na mošomo wa go ngwalwa wa phapošing lehono.
- 2 Use this time for learners to present their figures to the class.  
Šomiša nako ye o fe barutwana ba hlagiše dibopego tša bona ka phapošing.
- 3 It is important for learners to identify the 3-D objects used in the construction of their figure.  
Go bohlokwa gore barutwana ba lemoge dilo tša mahlakoretharo (3-D) tšeo di šomišitšwego dibopegong tša bona.

### HOMEWORK MOŠOMO WA GAE

- 1 Collect 4 items from inside or outside your home.  
Kgoboketša dilo tše 4 go tšwa ka gae goba ka ntle ga legae la geno.
- 2 Plan the construction of your figure by drawing.  
Beakanya go aga sebopego sa gago ka sethalwa.
- 3 Construct your figure. (No glue / stapler / sticky tape may be used).  
Aga sebopego sa gago. (O se ke wa šomiša mohuta wo o itšego wa sekgomaretši.)

## Term I Lesson 40

## Kotara ya I Thuto ya 40

## Consolidation

## Teefatšo

- I Draw the shapes on the line by following the instructions:

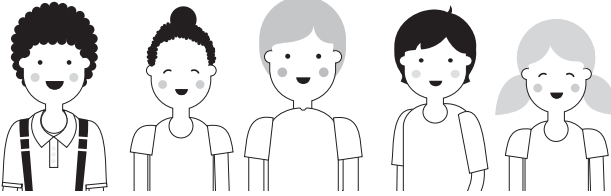
Thala dibopego mo mothalong ka go latela ditaelo:



- a Draw a star under the fifth line from the left.  
Thala naledi ka fase ga mothalo wa bohlano go tšwa go la ngele.
- b Draw a circle under the third line from the right.  
Thala sediko ka fase ga mothalo wa boraro go tšwa go la go ja.
- c Put a heart under the line seventh from the left.  
Bea pelo ka fase ga mothalo wa bošupa go tšwa go la ngele.
- d Put a triangle under the first four lines from the left.  
Bea khutlotharo ka fase ga methalo ye mene go tšwa go la ngele.
- e Put a square under the first two lines from the right.  
Bea sekwere ka fase ga methalo ye mebedi ya mathomo go tšwa go la go ja.
- f Put a cross under the line sixth from the left.  
Bea sefapano ka fase ga mothalo wa botshelela go tšwa go la ngele.
- g Put a smiley face under the line fourth from the right.  
Bea sefahlego sa go myemyela ka fase ga mothalo wa bone go tšwa go la go ja.

2 Answer the questions about the children below.

Araba dipotšišo ka bana ba ka tlase:

<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; padding: 2px 10px;">Sipho</div> <div style="border: 1px solid black; padding: 2px 10px;">Lerato</div> <div style="border: 1px solid black; padding: 2px 10px;">John</div> <div style="border: 1px solid black; padding: 2px 10px;">Peter</div> <div style="border: 1px solid black; padding: 2px 10px;">Anne</div> </div> <div style="display: flex; justify-content: space-around; align-items: center;">  </div>	
<p>1 Who is third from the left? Ke mang wa boraro go tšwa go la ngele?</p>	
<p>2 Who is second from the right? Ke mang wa bobedi go tšwa go la go ja?</p>	



<input type="checkbox"/> <input checked="" type="radio"/> 	<input type="checkbox"/> <input type="radio"/> 	<input type="checkbox"/> <input type="radio"/> 
<input type="checkbox"/> <input type="radio"/> 	<input type="checkbox"/> <input type="radio"/> 	<input type="checkbox"/> <input type="radio"/> 
<input type="checkbox"/> <input type="radio"/> 	<input type="checkbox"/> <input type="radio"/> 	<input type="checkbox"/> <input type="radio"/> 

3	Who is fourth from the right? Ke mang wa bone go tšwa go la go ja?	
4	Who is first from the left? Ke mang wa mathomo go tšwa go la ngele?	
5	Who are the first three learners from the left? Ke bomang barutwana ba bararo ba mathomo go tšwa go la ngele?	
6	Who are the first two learners from the right? Ke bomang barutwana ba mathomo ba babedi go tšwa go la go ja?	

# Term 1 Lesson 41

## Kotara ya 1 Thuto ya 41

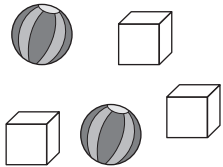
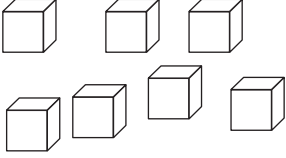
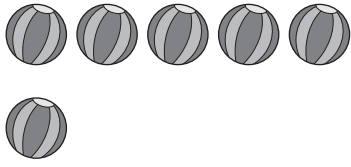
Properties of solids

Dikarolo tša dilo

### CLASSWORK MOŠOMO WA KA PHAPOŠING





1 Which of these pictures look like balls? Mark the circle.

Ke dife tša diswantšho tše tšeo di swanago le dikgwele? Swaya sediko.

<b>a</b>		<b>b</b>		<b>c</b>	

2 Which of these pictures look like boxes? Mark the square.

Ke dife tša diswantšho tše tšeo di swanago le mapokisi? Swaya sekwere.

<b>a</b>		<b>b</b>		<b>c</b>		<b>d</b>	

3 Can you build a tower with all of the following objects? Write yes or no.

Na o ka aga tora ka dilo ka moka tše di latelago? Ngwala ee goba aowa.

4 Will the tower stand? Write yes or no.

Na tora yeo e tla ema? Ngwala ee goba aowa.



- 5 Use ten matchboxes and glue to make your own building.  
Šomiša mapokisi a lesome a mankgwari le sekgomaretši go dira moago wa gago.

### HOMEWORK MOŠOMO WA GAE

- 1 Collect boxes and balls at home.  
Kgoboketša mapokisi le dikgwele gae.
- 2 Build your own tower (or other shape).  
Aga tora ya gago (goba sebopego se sengwe).
- 3 What shape did you build?  
Na o agile sebopego sefe?
- 4 Bring it to school to show your teacher.  
Tliša sebopego sa gago sekolong o laetše morutiši wa gago.

## Term 1 Lesson 42

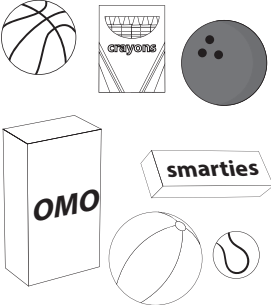
# Kotara ya I Thuto ya 42

Balls and boxes

Dikgwele le mapokisi

### CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Draw the objects in the correct block.  
Thala dilo ka plokong ya maleba.

	<p>Balls Dikgwele</p>	<p>Boxes Mapokisi</p>
---	-----------------------	-----------------------


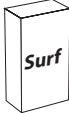


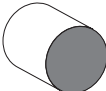
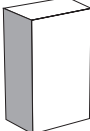
2 Draw the objects into the correct block.

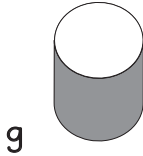
Thala dilo ka plokong ya maleba

	<p>Small balls Dikgwele tše nnyane</p>	<p>Small boxes Mapokisi a mannyane</p>
	<p>Big balls Dikgwele tše dikgolo</p>	<p>Big boxes Mapokisi a magolo</p>

3 Will these objects roll or slide? Write the correct answer.

Na dilo tše di ka kgokologa goba di ka thelela? Ngwala karabo ya maleba.

- a  \_\_\_\_\_
- b  \_\_\_\_\_
- c  \_\_\_\_\_
- d  \_\_\_\_\_
- e  \_\_\_\_\_
- f  \_\_\_\_\_



### HOMEWORK MOŠOMO WA GAE

- 1 Find four objects at home. Make a slope by placing a box under one end of a big book.  
Hwetša dilo gae. Dira mobotwana ka go bea lepokisi ka fase ga lehlakore le tee la puku ye kgolo.
- 2 Test each object to see whether it can roll or slide.  
Leka selo se sengwe le se sengwe go bona ge eba se ka kgokologa goba sa thelela.
- 3 Draw the objects that can roll on the left side of your page and the objects that can slide on the right side of your page.  
Thala dilo tšeo di ka kgokologago ka letsogong la nngwe la letlakala la gago le dilo tšeo di ka thelelago ka letsogong la go ja la letlakala la gago.
- 4 Label your group of pictures: roll/slide.  
Efa sehlopha sa gago sa diswantšho maina: kgokologa/thelela.

# Term 1 Lesson 43

## Kotara ya I Thuto ya 43

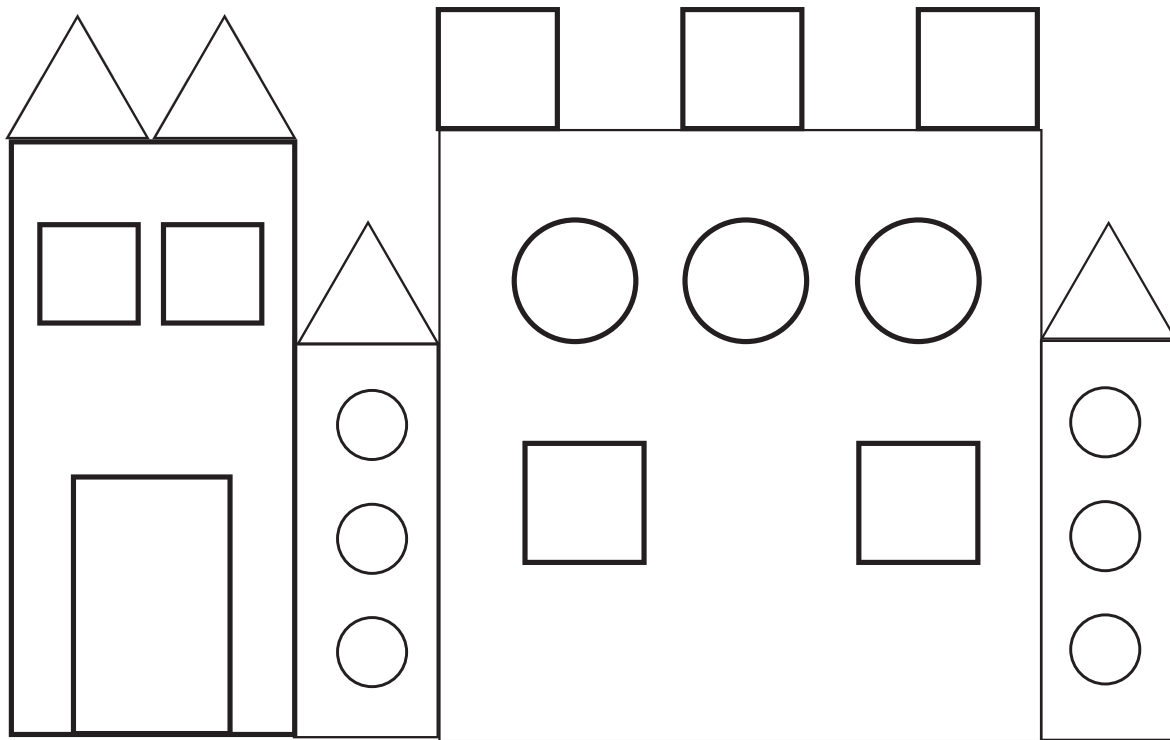
2-D shapes

Dibopego tša mahlakorepedi

CLASSWORK MOŠOMO WA KA PHAPOŠING

Look at the picture and answer the questions.

Lebelela seswantšho o arabe dipotšišo.



1 How many squares are there?

Na go na le dikwere tše kae? \_\_\_\_\_

2 How many triangles are there?

Na go na le dikhutlotharo tše kae? \_\_\_\_\_

3 How many circles are there?

Na go na le didiko tše kae?

\_\_\_\_\_

4 What other shapes can you see?

Ke dife dibopego tše dingwe tšeo o ka di bonago?

\_\_\_\_\_

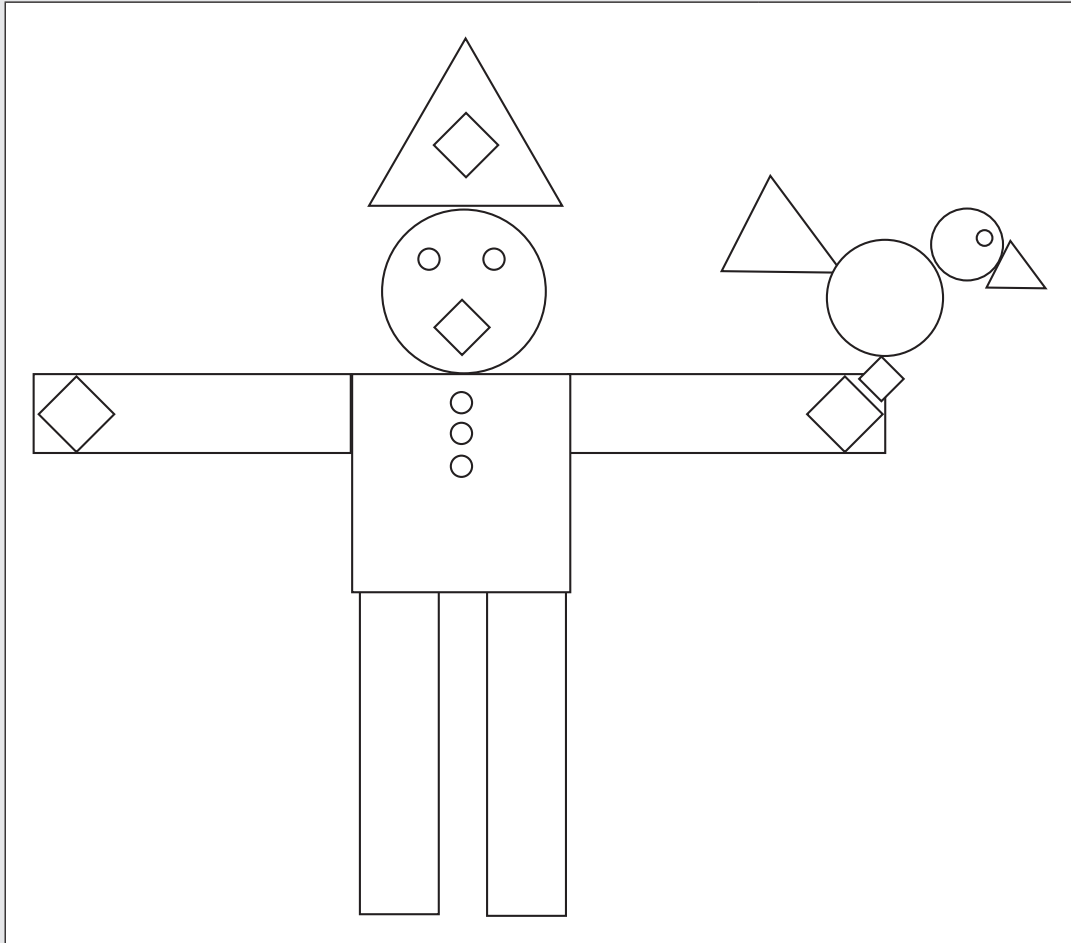
5 Colour in the picture.

Khalara seswantšho.

## EXTENSION MOŠOMO WOO O KATOLOŠITŠWEGO

1 Answer the questions in the table.

Araba dipotšišo mo tafoleng.



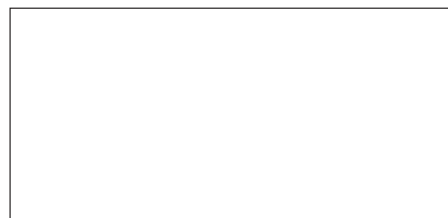
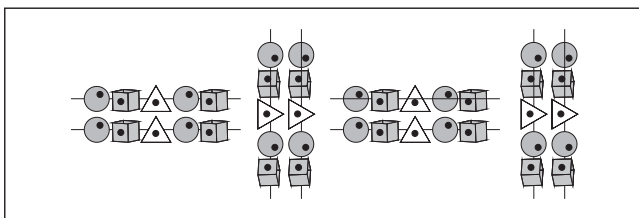
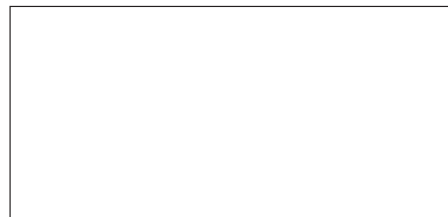
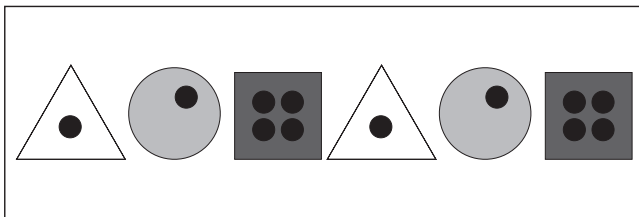
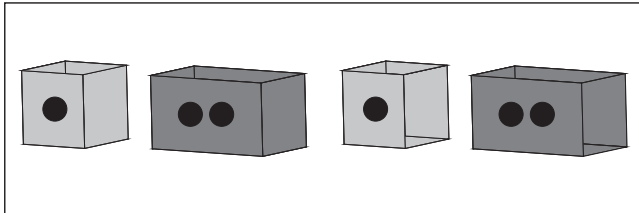
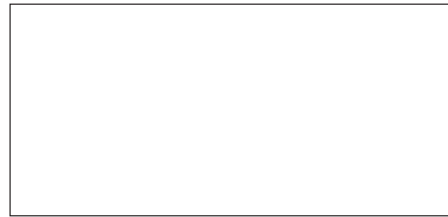
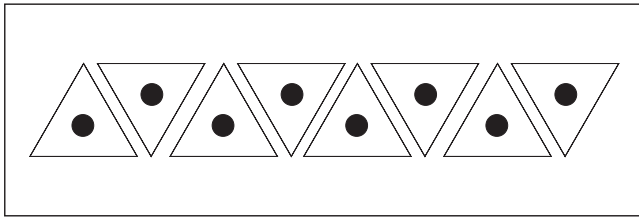
<p><b>a</b> How many squares can you find? Na o ka hwetša dikwere tše kae?</p>	
<p><b>b</b> How many circles can you find? Na o ka hwetša didiko tše kae?</p>	
<p><b>c</b> How many triangles can you find? Na o ka hwetša dikhutlotharo tše kae?</p>	
<p><b>d</b> How many rectangles can you find? Na o ka hwetša dikhutlonnethwi tše kae?</p>	

# Term I Lesson 44

## Kotara ya I Thuto ya 44

Assessment

Kelo





## Term I Lesson 45

## Kotara ya I Thuto ya 45

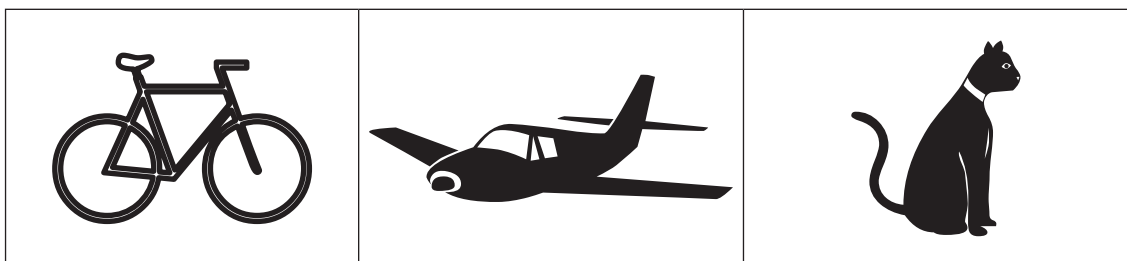
## Consolidation

## Teefatšo

- Find two ball and two box pictures and paste them in your maths book.  
Nyaka diswantšho tša dikgwele tše pedi le mapokisi a mabedi o a kgomaretše ka pukung ya gago ya mmetse.
- Draw a triangle around the objects that can slide and a heart around the objects that can roll.  
Thala khutlotharo go dikologa dilo tšeo di ka thelelago le pelo go dikologa dilo tšeo di ka kgokologago.



- Write the sentences using the correct word.  
Thala sediko go lentšu la maleba.



- A bicycle is bigger/smaller than an aeroplane.  
Paesekela ke ye kgolo kudu/nnyanenyana go feta sefofane.

**b** A cat is bigger/smaller than a bicycle.  
Katse ke ye kgolo kudu/nnyanenyana go feta paesekela.

**c** An aeroplane is bigger/smaller than a cat.  
Sefofane ke se segolo kudu/nnyanenyana go feta katse.

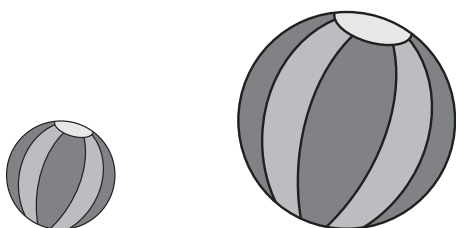
**4** Draw a big ball and a bigger ball.  
Thala kgwele ye kgolo le ye kgolo kudu.

**5** Draw a big box and a bigger box.  
Thala lepokisi le legolo le le legolo kudu.

**6** Draw a small box and a smaller box.  
Thala lepokisi le lennyane le le lennyanenyana.

**7** Draw a small ball and a smaller ball.  
Thala kgwele ye nnyane le ye nnyanenyana.

**8** Is the smaller ball on the left or on the right?  
Na kgwele ye nnyanenyana e ka go la ngele goba ka go la go ja?



# Term 1 Lesson 46

## Kotara ya I Thuto ya 46

Faces of 3-D objects

Difahlego tša dilo tša mahlakoretharo

### CLASSWORK MOŠOMO WA KA PHAPOŠING

- 1 Cut out all your shapes.  
Ripa dibopego tša gago ka moka.
- 2 Put all your shapes in groups of similar shapes.  
Bea dibopego tša gago ka moka ka dihlopha tša dibopego tša go swana.
- 3 Use your shapes to create a picture.  
Šomiša dibopego tša gago go hlama seswantšho.
- 4 Copy your picture into your classwork book.  
Kopiša seswantšho sa gago ka pukung ya gago ya mešomo ya phapošing.

### EXTENSION MOŠOMO WOO O KATOLOŠITŠWEGO

- 1 Trace 5 different faces from objects that you found at home.  
Gateletša difahlego tše 5 tša go fapafapana go tšwa go dilo tše o di hweditšego gae.
- 2 Write the name of the object below the face that you traced.  
Ngwala leina la selo ka tlase ga sefahlego seo o se gateleditšego.

# Term I Lesson 47

## Kotara ya I Thuto ya 47

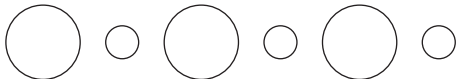
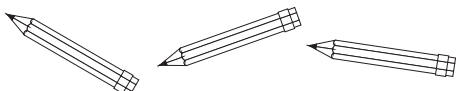
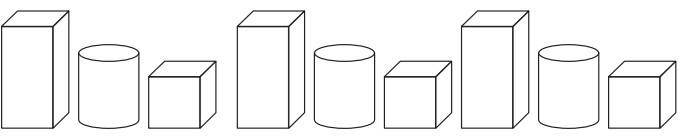
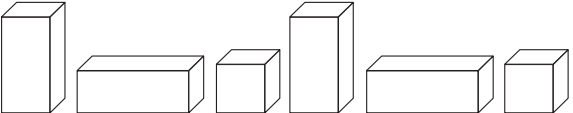
Geometric patterns

Dipaterone tša tšeometriki

CLASSWORK MOŠOMO WA KA PHAPOŠING


1 Extend the patterns.

Katološa dipaterone.

a	
b	
c	
d	

2 Fill in the missing spaces to complete the pattern.

Tlatša dikgoba tšeo di tlogetšwego go feletša paterone.


--

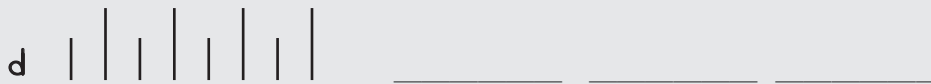
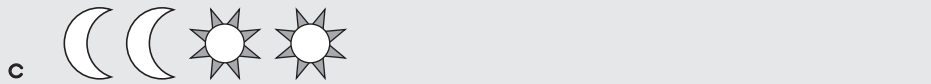
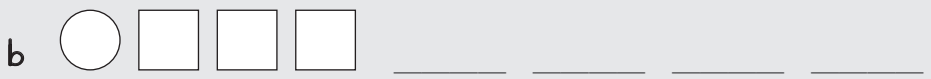
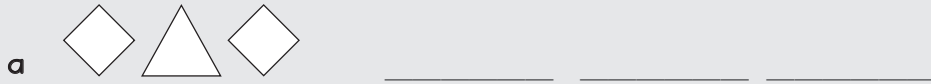
3 Draw your own pattern.

Thala paterone ya gago.

## EXTENSION MOŠOMO WOO O KATOLOŠITŠWEGO

1 Extend the pattern.

Katološa paterone.



# Term I Lesson 48

## Kotara ya I Thuto ya 48


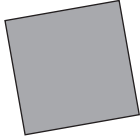
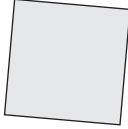
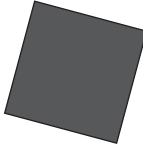

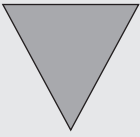
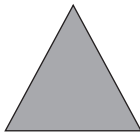
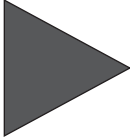
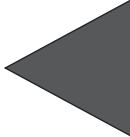
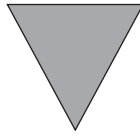



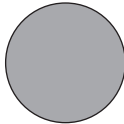
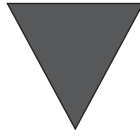

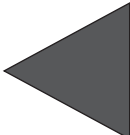
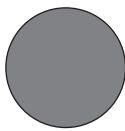
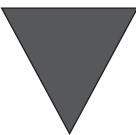

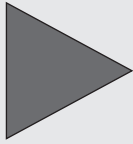
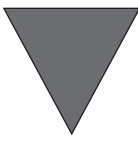
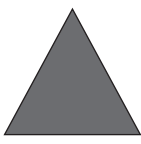
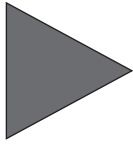
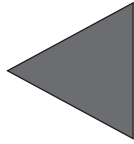
More geometric patterns

Dipaterone tše ntši tša tšeometriki

### CLASSWORK MOŠOMO WA KA PHAPOŠING

I Circle the shape that is the same as the shape in the first box.

Thala sediko go dikologa sebopego seo se swanago le sebopego sa ka lepokising la mathomo.

2 Extend the patterns.  
Katološa dipaterone.


EXTENSION MOŠOMO WOO O KATOLOŠITŠWEGO

Extend the patterns.  
Katološa dipaterone.


# Term I Lesson 49

## Kotara ya I Thuto ya 49

Assessment

Kelo



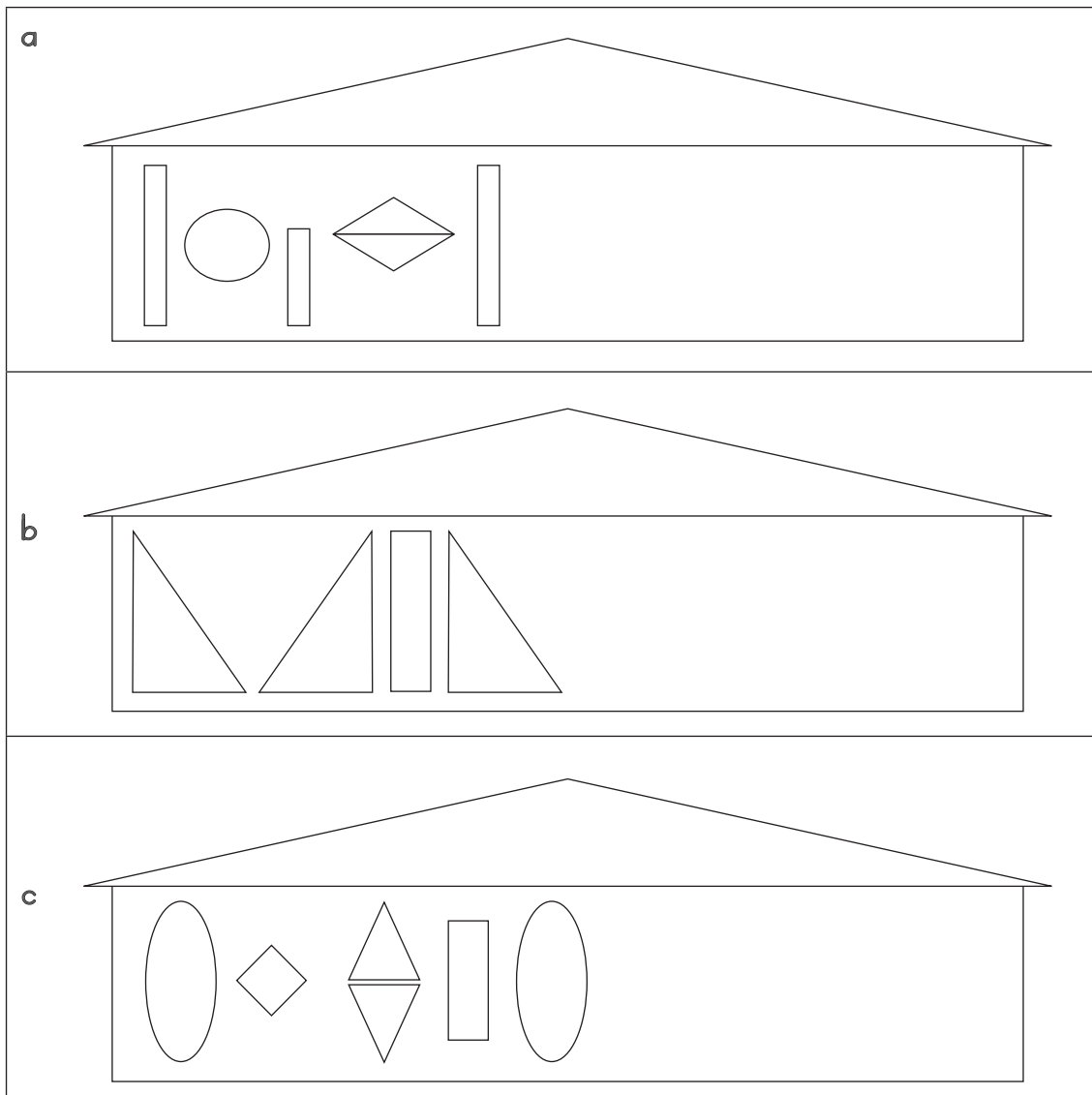
## Term 1 Lesson 50

## Kotara ya I Thuto ya 50

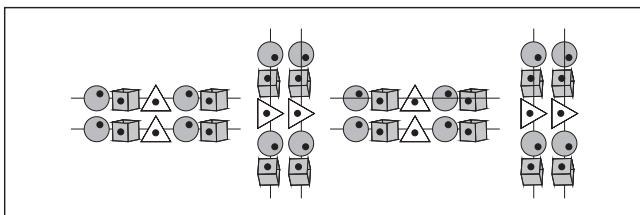
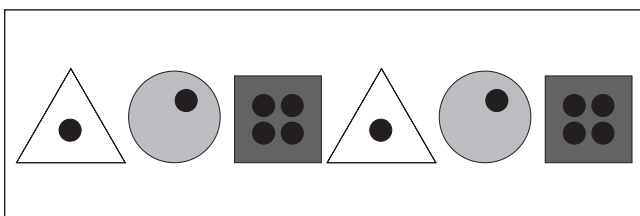
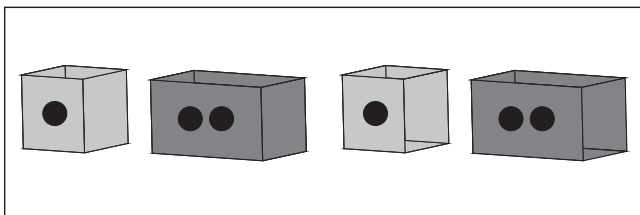
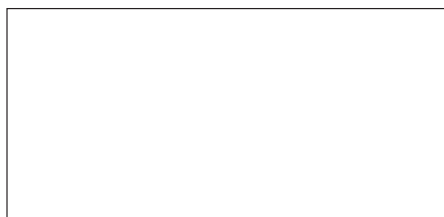
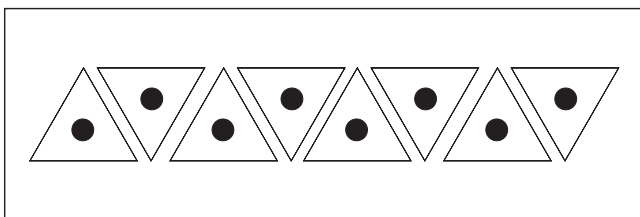
Consolidation

Teefatšo

- 1 Complete the patterns on the huts. Colour them in when you have finished.  
Feleletša dipaterone mo ntlong ya mabjang. Di khalare ge o feditše.



2 Extend the patterns.  
Katološa dipaterone.



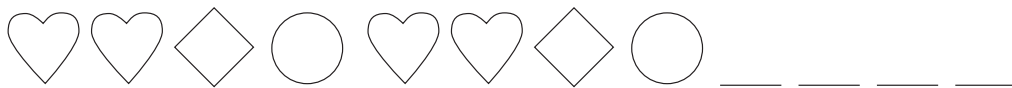


# Patterns worksheet (Week 1 baseline assessment topic 8)

## Letlakalatšhomo la dipaterone (Beke ya I, kelo ya motheo sererwa 8)

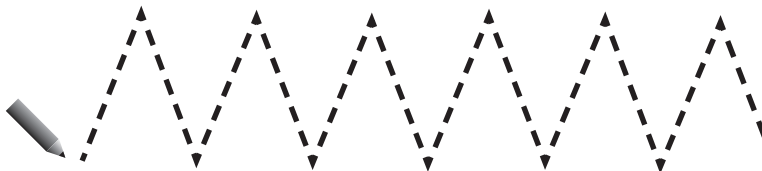
1 Extend the patterns by matching the shapes.

Katološa dipaterone ka go nyalanya dibopegu.



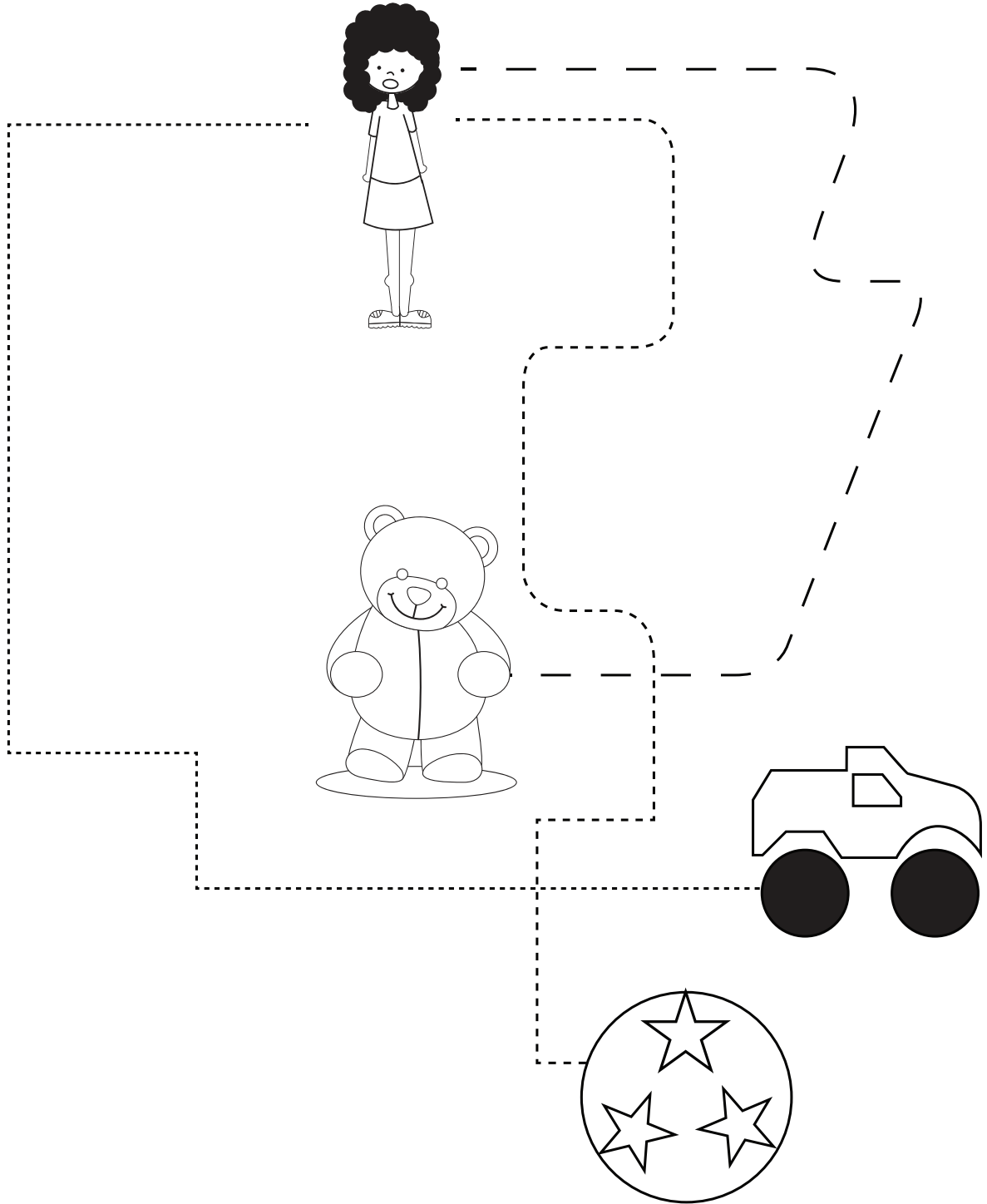
2 Follow the lines with your pencil.

Latela methalo ka phentshele ya gago.



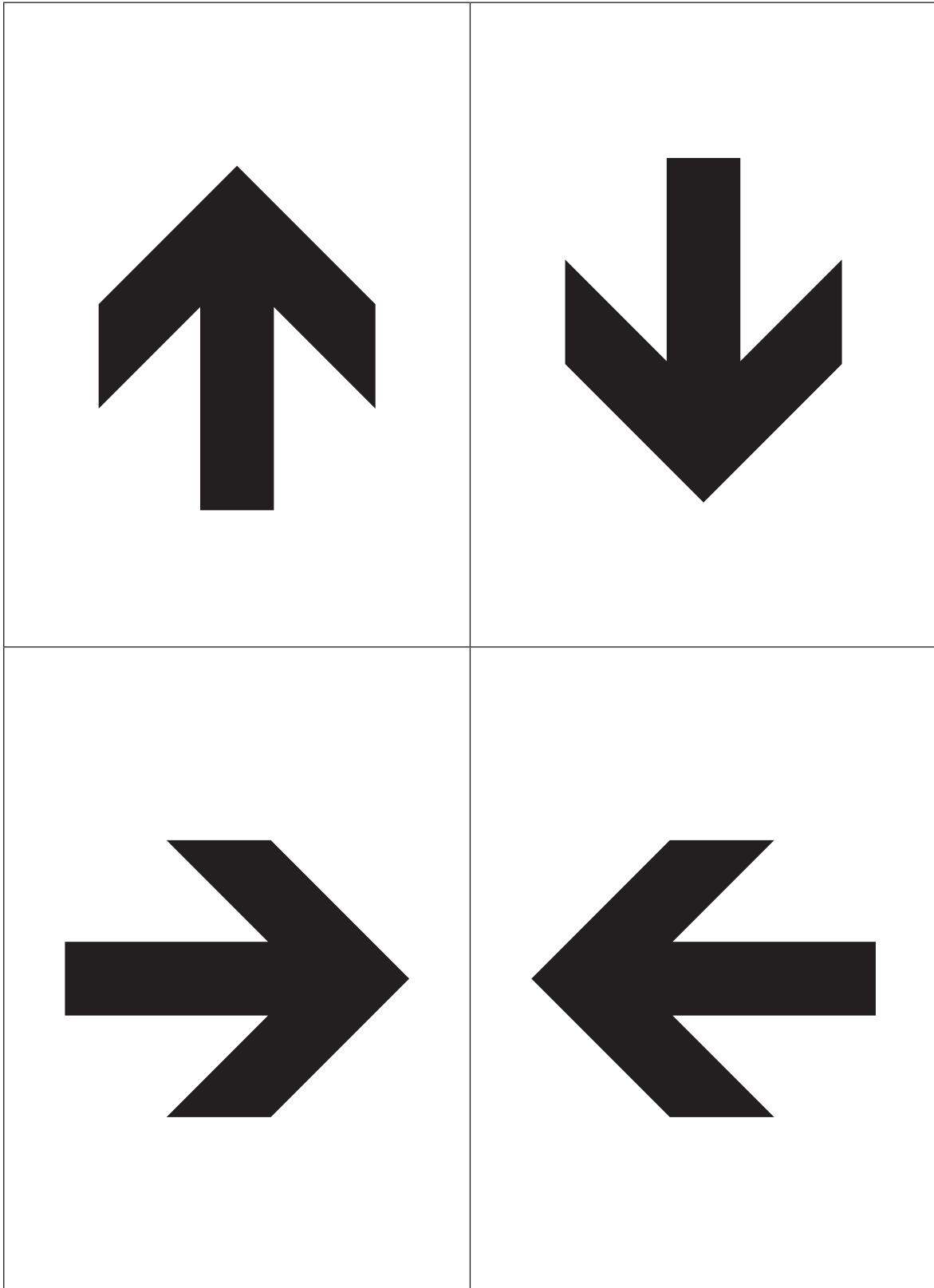
Path printable (Lesson 1)

START THOMA

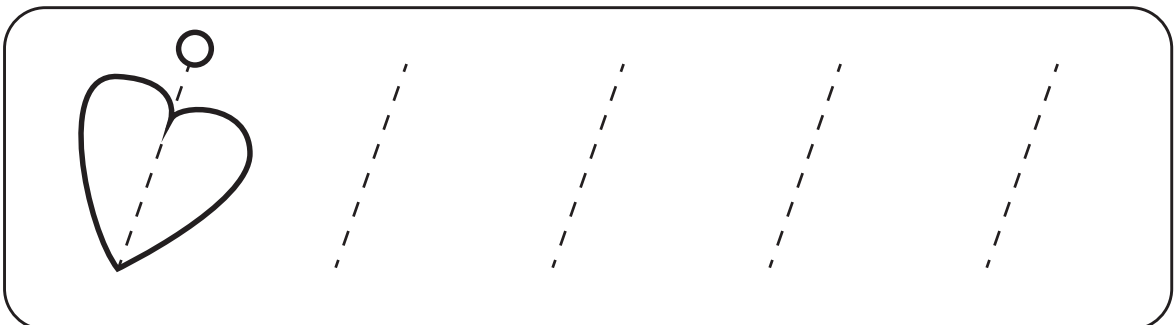
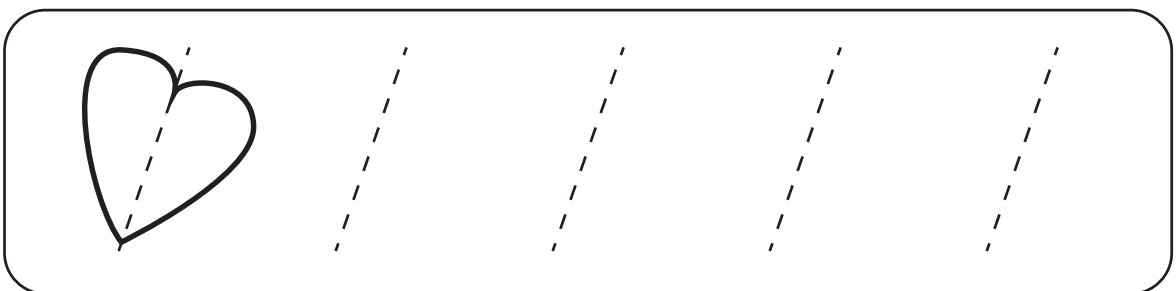
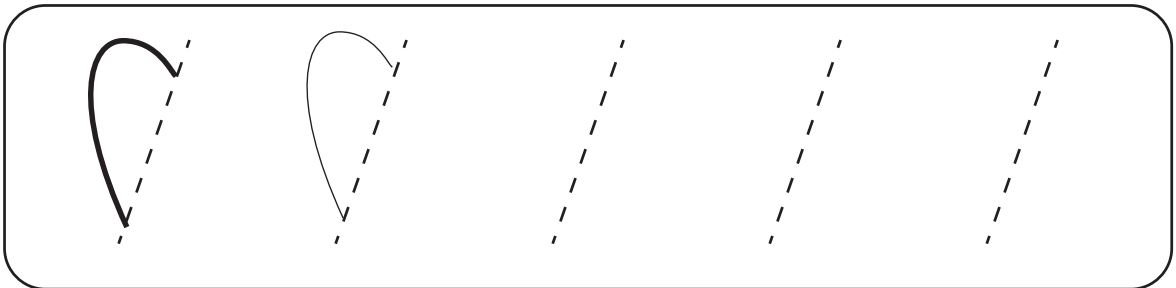
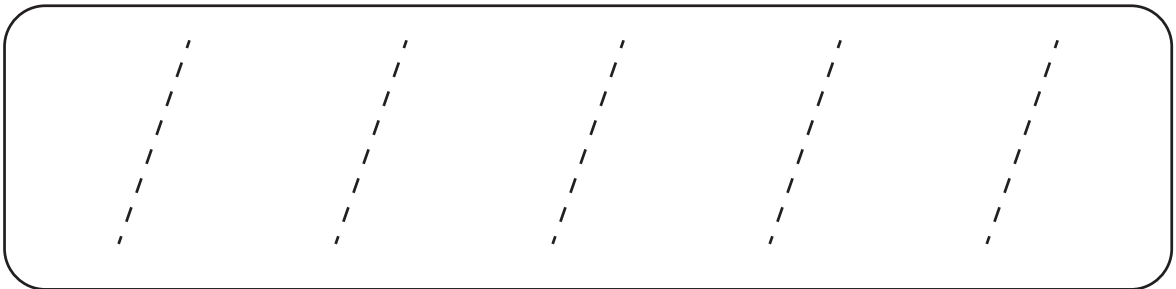


FINISH FETŠA

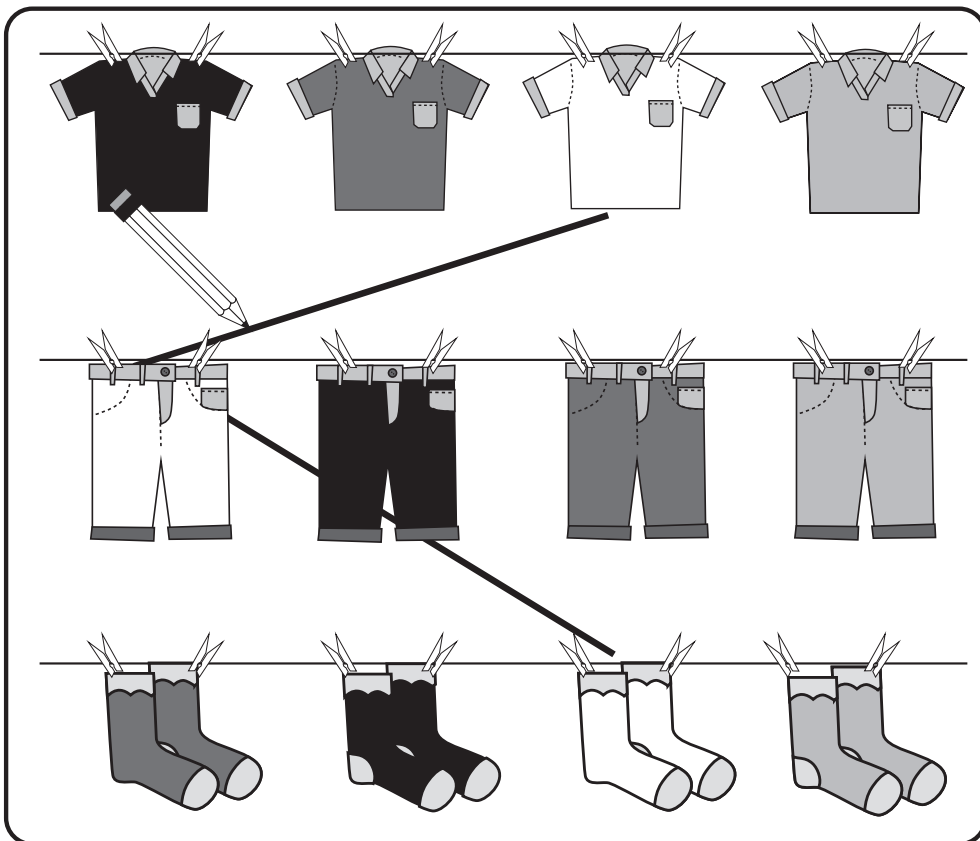
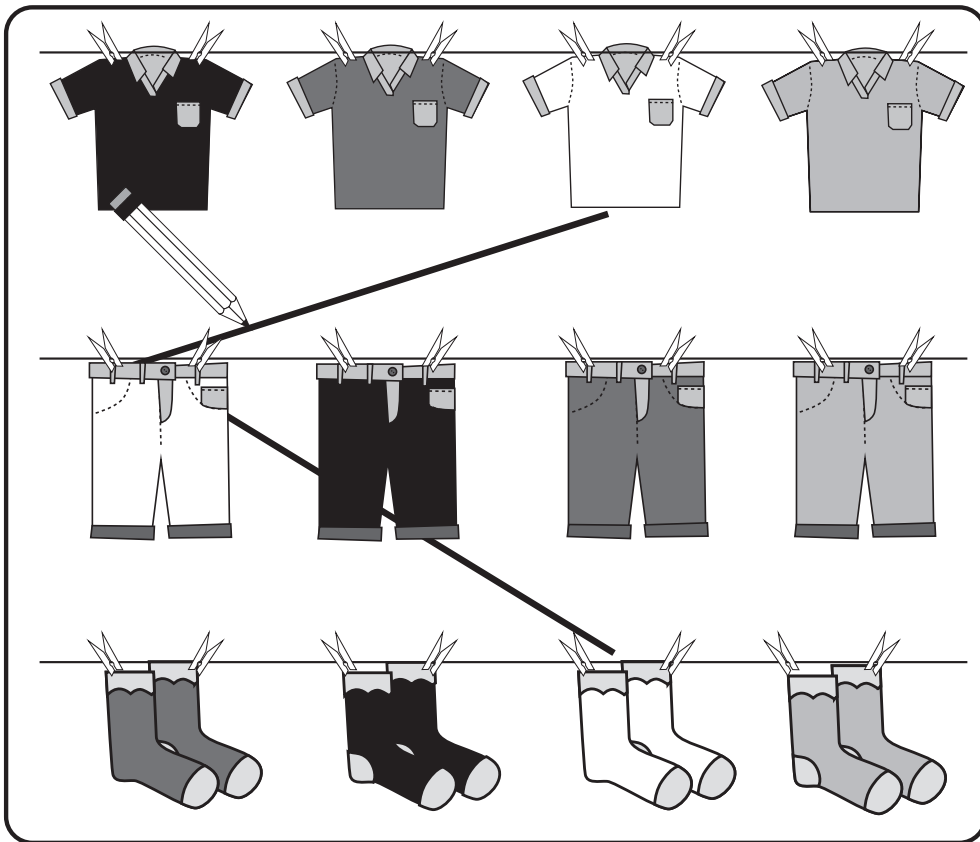
## Arrow cards (Lesson 2)



# Tracing card (Lesson 2 and 3)

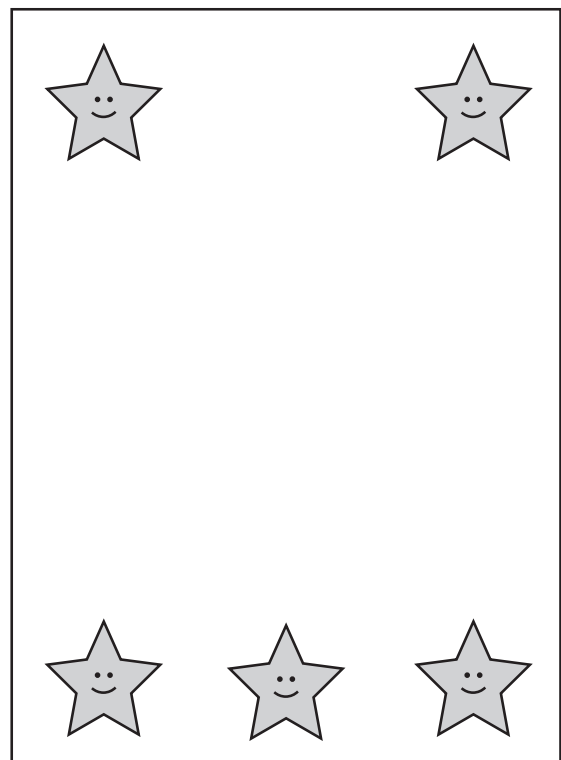
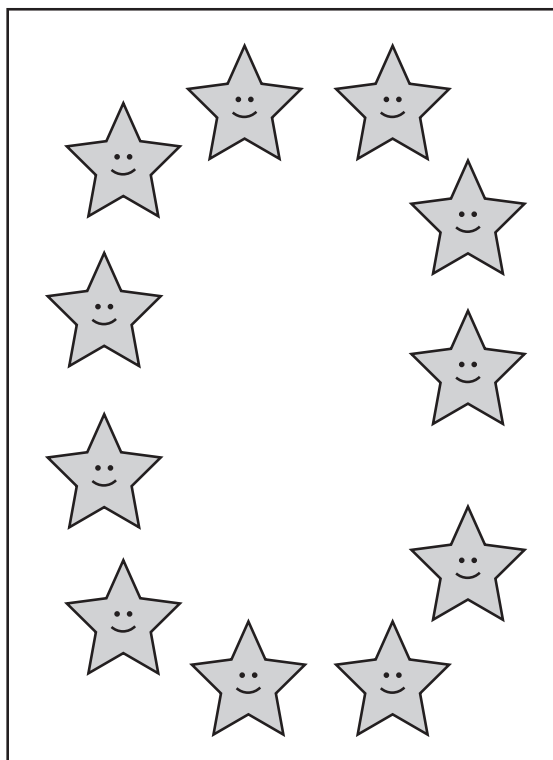
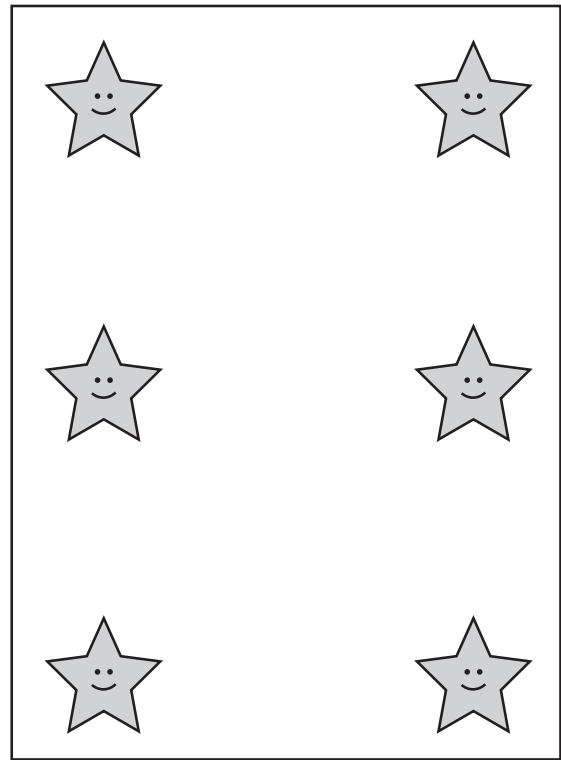
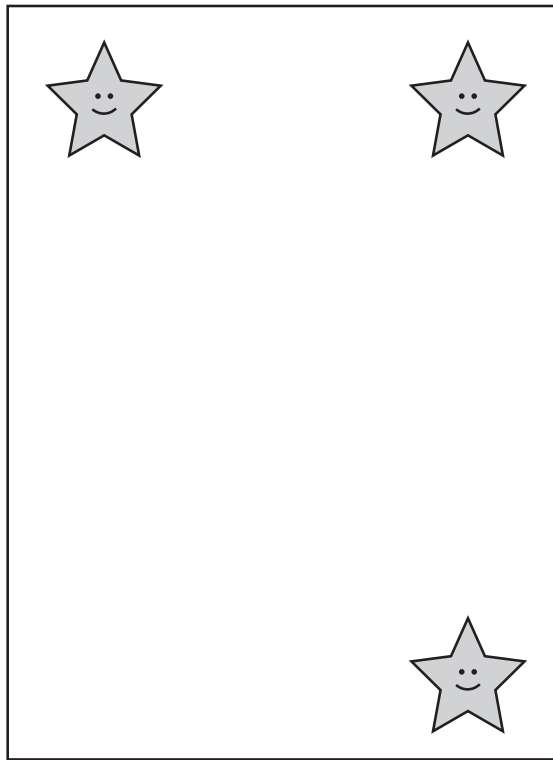


# Matching clothes (Lesson 4)

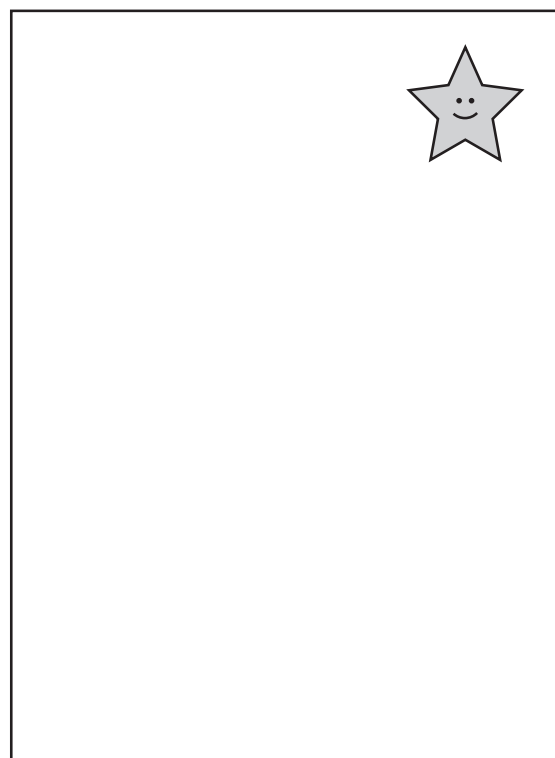
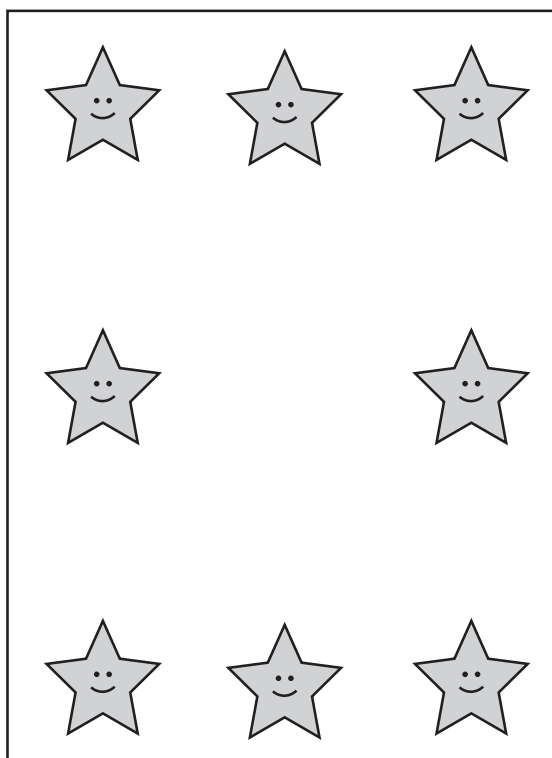
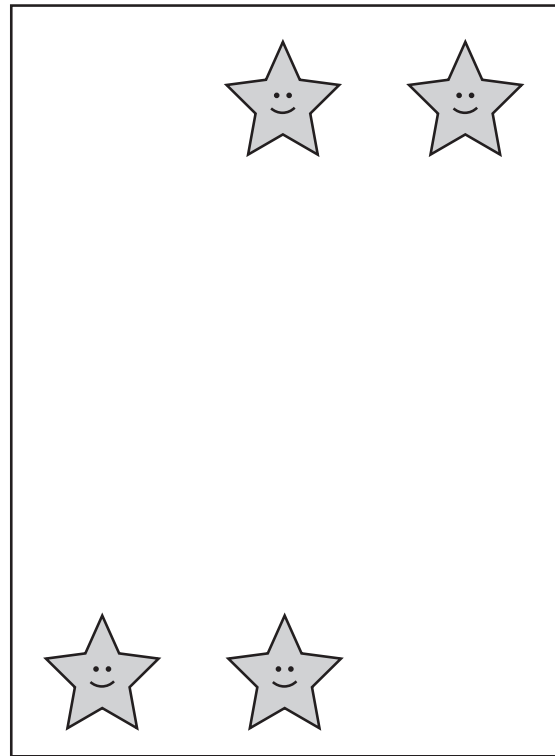
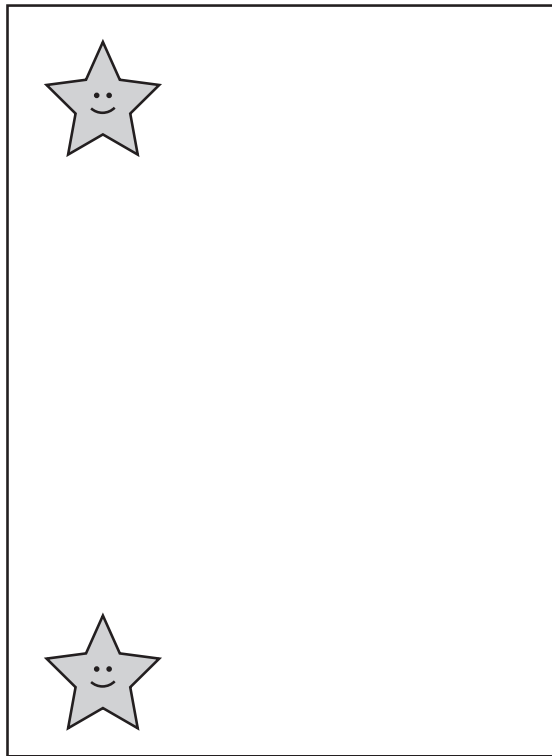




(a) Star cards (Lesson 4)



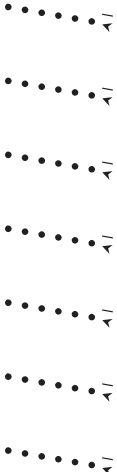
(b) Star cards (Lesson 4)



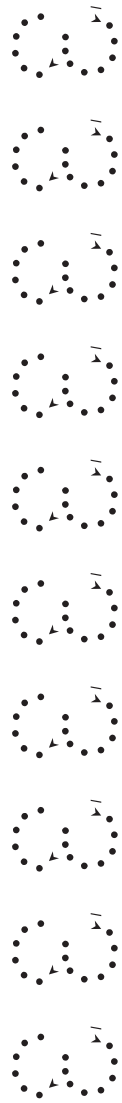
# Farm scene (Lesson 6 and 8)



Number tracing cards (Lesson 9)



# Number tracing cards (Lesson 11)



3



4

Number tracing cards (Lessons 12 and 17)



5



6

Number tracing cards (Lessons 17 and 18)



Number tracing cards (Lessons 18 and 19)



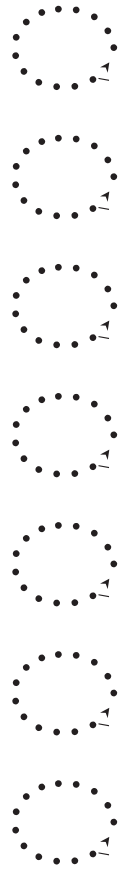
9



10



Number tracing cards (Lesson 29)

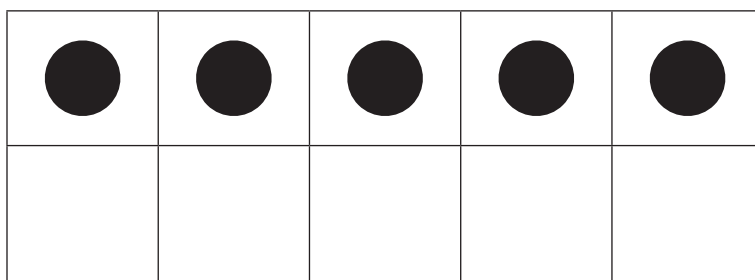
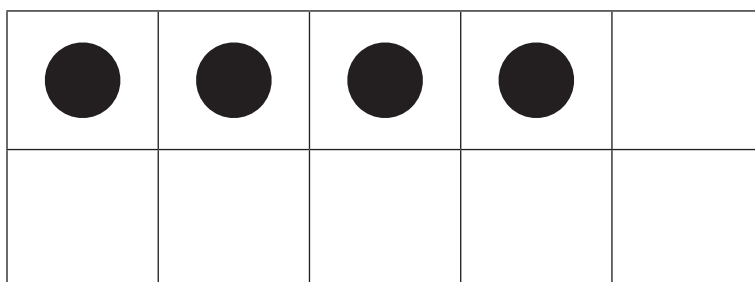
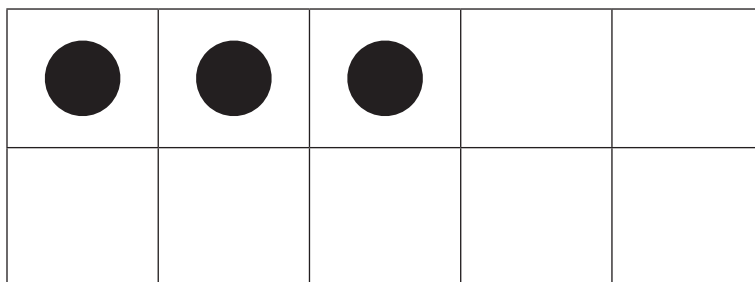
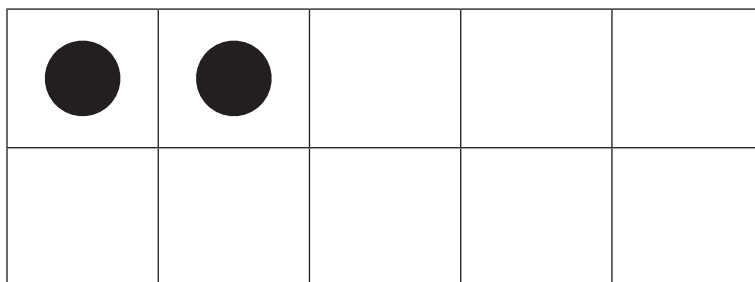
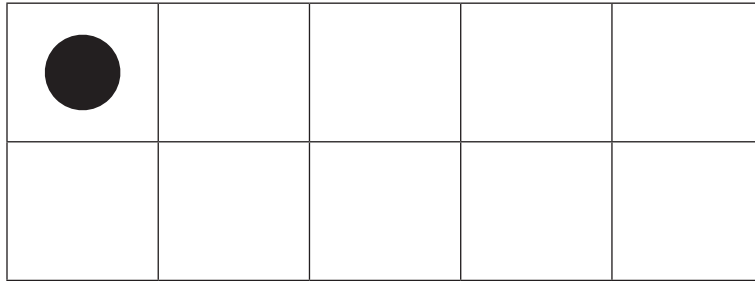


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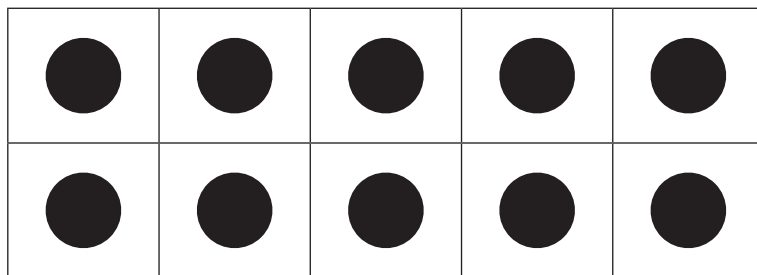
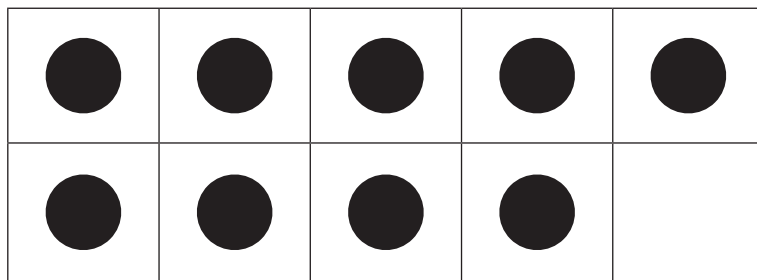
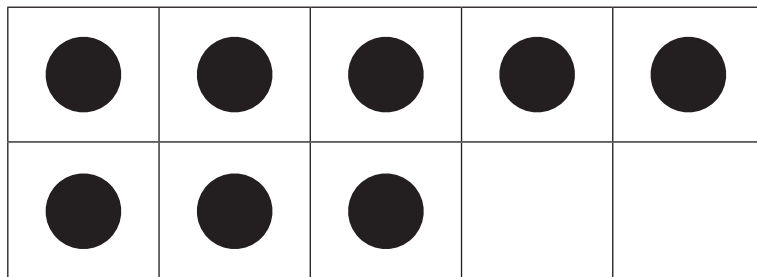
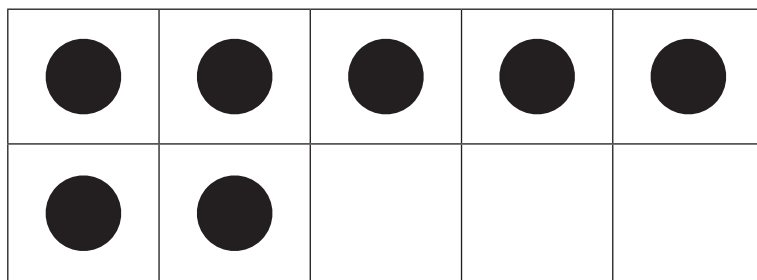
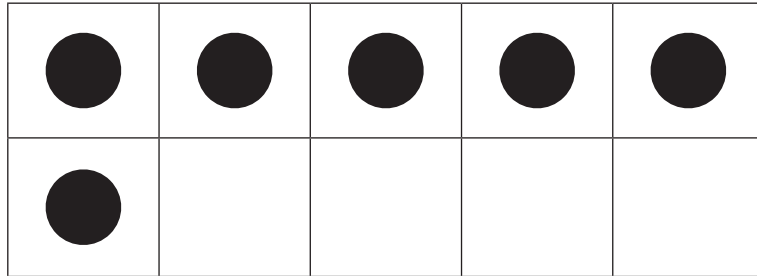


Zero

(a) Number picture cards (ten frame cards) (Lesson 23 and others)



(b) Number picture cards (ten frame cards)  
(Lesson 23 and others)



Number cut outs (Lesson 26)

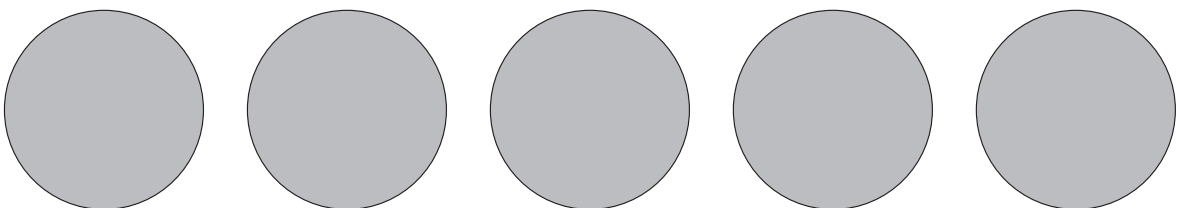
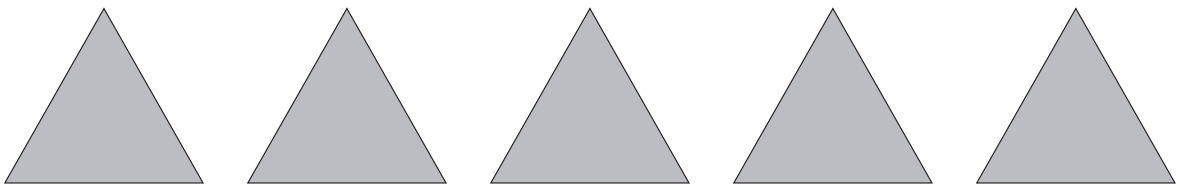
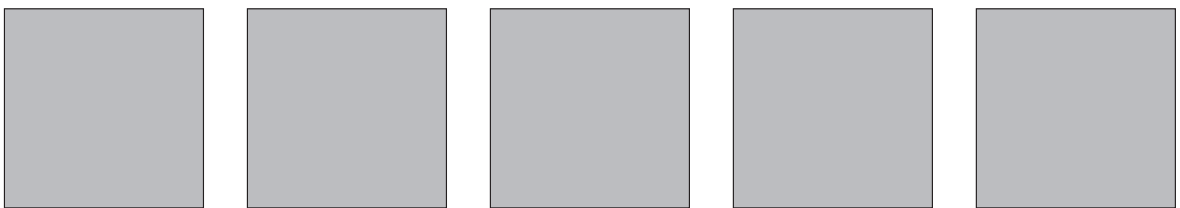
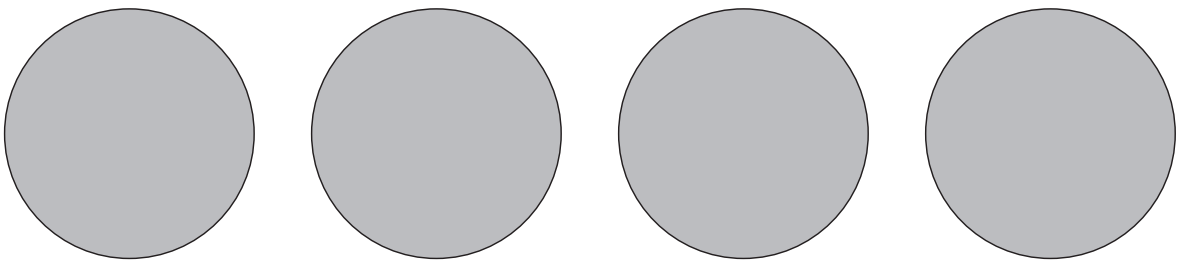
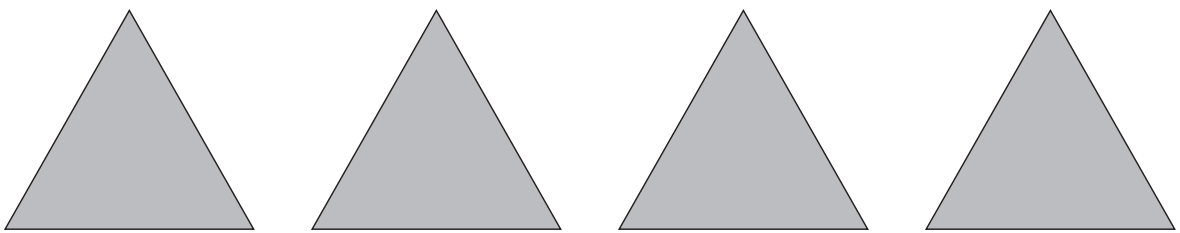
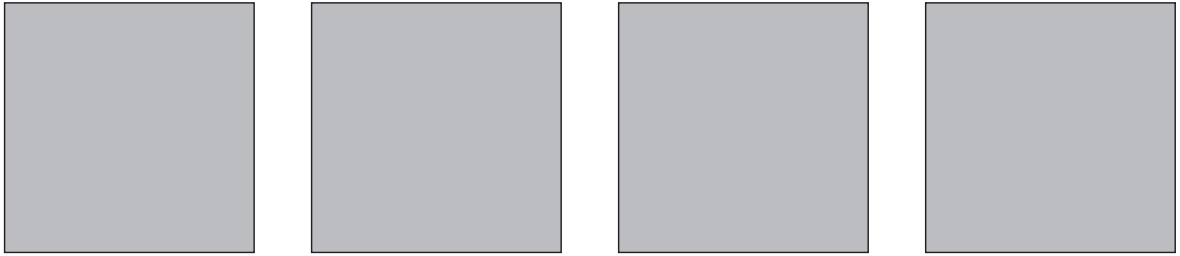
1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

## Shape cut-outs (Lesson 43 and 48)



## Pattern strips (Lesson 47)

